AGENDA ITEM or FINAL CONTRACT REVIEW SUBMITTAL FORM

Agenda Item: Grant Application; National Association of County

Action Requested: Board of County Commissioners' Signature

Parties to the Agreement: Gunnison County and NACCHO

Term Begins: **Term Ends:** **Grant Contract #:**

Summary:

HHS and Juvenile Services grant application

Fiscal Impact: 449,814

Submitted by: Kari Commerford **Submitter's Email Address:** kcommerford@gunnisoncounty.org

Finance Review: (●) Required ( ) Not Required

Comments:
No concerns, kw

Reviewed by: GUNCOUNTY1\kweak Discharge Date: 11/6/2020

County Attorney Review: (●) Required ( ) Not Required

Comments:
ok db 11/12/20

Reveiwed by: GUNCOUNTY1\dBaumgarten Discharge Date: 11/12/2020 Certificate of Insurance Required Yes ( ) No (●)

County Manager Review:

Comments:

Reveiwed by: GUNCOUNTY1\mbirnie Discharge Date: 11/13/2020

(●) Consent Agenda ( ) Regular Agenda ( ) Worksession Time Allotted: 0

Agenda Date: 11/17/2020

Revised April 2015

Vendor Information Form

Organization

Official Name of Organization: Gunnison County

EIN Number: 84-6000770

DUNS Number: 133115220

Street Address: 200 East Virginia Ave.

City: Gunnison State: CO Zip: 81230

Primary Contact

Name: Joni Reynolds

Title: Director of Health and Human Services

Organization: Gunnison County

Address (if different from above):

Telephone: 970-641-7940

Email: jreynolds@gunnisoncounty.org

Fax:

Person to Receive Contract from NACCHO for Signature

Name: Jonathan Houck

Email Address: jhouck@gunnisoncounty.org

Authorized Signer for Contract

Name: Jonathan Houck

Title: Chairman - Board of County Commissioners

Organization: Gunnison County

Address (if different from above):

Telephone: 970-275-9625

Email Address: jhouck@gunnisoncounty.org

Accounts Payable Information

Name (Attn): Jody Wise

Address (if different from above):

Telephone: 970-641-7679

Email Address: jwise@gunnisoncounty.org

A. Project Narrative

Demographics:

	White	Hispanic or Latino	2 or more Races	American Indian/Native Alaskans	Asian	Black	White alone, not Hispanic or Latino
Gunnison CO	94%	9.4%	1.9%	2.6%	<1%	<1%	87.1%
Colorado	87.1%	21.7%	3.1%	1.6%	3.5%	4.6%	67.9%
National	76.5%	18.3%	2.7%	1.3%	5.9%	13.4%	60.4%

ACE's Data:

Rates	Unemployment	Poverty	Food Insecurity	Child Physical Abuse	Child Neglect	Child Sexual Abuse
Gunnison CO	16%	14.1% City of Gunnison 28%	14%	5%*	33.3%*	3.5%*
Colorado	11.3	11.5%	11%	2%*	18.2%*	1.8%*
National	14.7%%	14.6%	N/A	10.7%*	60.8%*	7%*

Sources: Demographics (Census.gov2019), Unemployment (Bls.gov2020), Poverty (WelfareInfo.org2019), Food Insecurity (2019 COHRR), Child abuse/neglect (CDHS.gov)
*Percentages calculated based on the total number of incidences for each column (Gunnison CO, Colorado, National) Highlighted=County rates higher than state and/or national average.

Gunnison County's prevalence of ACEs include physical abuse, neglect, sexual abuse, emotional abuse and parental mental health/SUD. The most frequent of these is neglect, which saw a spike between January and March of 2020. Gunnison Valley Hospital (GVH) has seen a 500% increase in admits to the ER for behavioral issues for adults in 2020. The primary diagnosis seen in ER visits include: anxiety, suicide attempt or ideation, alcohol and opioid non-fatal overdose, depression, hallucinations/bizarre behavior. This year there has been an 18% increase in visits for suicidal ideation and a 10% increase in alcohol non-fatal overdose in primarily our adult population. Gunnison County Substance Abuse Prevention Project (GCSAPP) has been tracking substance use and mental health rates in youth and adults using Healthy Kids Colorado Survey data (HKCS), BRFS data and local Hospital data. In 2018, 26 % of adults in Gunnison County reported binge drinking within the past 30 days. In 2018, 9.7 percent of adults in Gunnison County reported heavy alcohol consumption (>2 drinks per day for males, >1 drink per day for females). Additionally, Project Hope, Gunnison County's advocacy group for domestic violence, sexual assault, and/or human trafficking is seeing an increase in services in 2020. See table for ACE data

Types of Maltreatment 2020	**Adults Involved**	**Youth Affected**	**Source**
Mental Health Issues	14%	27.3%	Project Hope
Adults with Substance Abuse Concerns	16%	25.5%	
Family one or + parents has been arrested	13%	19%	
Situation where child witnessed abuse	7%	9.4%	
Reported child abuse	6%	10.3%	

COVID-19 has immensely impacted our entire community. Due to the high numbers of cases, Gunnison County's local public health orders restricted any tourists from coming into the community from March 13th through May, 2020 with continued restrictions throughout the fall. The economic impact of the pandemic is far reaching in this tourist driven community. All expected revenue which is normally generated from tourists was lost and many have been out of work for months, often with children at home who are attempting to learn online. The amount of toxic stress that community members are facing is great and compounded by isolation, anxiety, depression, and a lack of resources. Since COVID-19, we have seen a significant increase in the number of neglect cases. From October 2019 quarterly report to June 2020 quarterly report substantiated neglect cases doubled. Additionally, in 2020, compared to the same time period in 2019 liquor excise tax revenues went up 15.7% in March, up 4.1% in April, up 49.7% in May (Colorado State Epidemiological Outcomes Workgroup, 2020). Gunnison County is likely to see a continued increase in substance use and abuse, domestic violence, child abuse/neglect, and other behavioral and health outcomes of ongoing toxic stress

As a response to COVID-19 all providers have increased their capacity to serve via telehealth, community planning and response efforts have ramped up and have been moved to zoom. We have seen an increase of attendance and engagement from community partners that aren't typically available which is a positive aspect of these virtual changes. Community municipalities and non-profits are providing mini grants to community organizations to increase food security, behavioral health access, and rental assistance.

Strategy and Approach

Currently, prevention efforts are community-wide with specific emphasis on youth K-12, first time mothers, adults and families referred for services by the courts or Child Protective Services, and adults with behavioral health and SUD needs that access ER services. Gunnison County has the foundation of a comprehensive plan and efforts that are aimed at minimizing ACEs or the impact of ACEs; 10 programs are identified as the backbone. For pregnant mothers, the Nurse Family Partnership program (NFP); for young children the Pyramid model is implemented across all of Gunnison County early learning centers; for elementary through middle school youth the Mentoring program provides one to one school-based and community mentoring partnerships, delivery of Owning up curriculum, and High Fidelity Wraparound services for youth involved in 2 or more systems; for high school students there are support groups and access to 4 free mental health services within 72 of request; and, for adults/families, the Nurturing Parenting Program, Love and Logic, and parenting skills are provided as well as Peer Support Services and Adult Problem Solving Court for those with or at risk of SUD. Gunnison County also has scholarships programs through Crested Butte State of Mind and the Center for Mental Health for access to free therapy sessions. Additionally, the RE1-J School District in collaboration with community organizations implement SEL programming, suicide prevention programming and are working on a comprehensive SEL district wide plan that will include virtual learning and support. All programs with the exception of the Owning up curriculum are implemented to fidelity. Owing up has been adapted to fit the school schedule and need of the school. It is delivered in 6th, 7th and 9th grade health class. The foundation and community support for a comprehensive approach to addressing trauma is present, program expansion is needed in order to reach vulnerable and underserved community members and to help eliminate inequities in health services.

Plans for expansions of current evidence-based programming include expanding the NFP program. Currently, there are limitations, you have to be a first-time mother, income less than 200% above poverty line, and you cannot have obtained a bachelor's degree. Being that we live in a highly educated community, many mothers are missing out on this hugely beneficial program simply because of the degree they hold. There are also many mothers on their 3rd baby, but the first that hasn't been taken away that also do not qualify for NFP. Benefits of home visiting program include: decreased risk of depression and anxiety in mothers, improved maternal and newborn health, decreased incidence of child injuries, abuse and neglect, reduced domestic violence and improved coordination and referrals for community resources. Expansion will increase staff time for this program by the ACE Educator, include women with or at risk of SUD (as screened by the hospital) and ensure that all staff are ACE certified.

Plans for expansion of the Peer Support Services will increase capacity for this program and ensure that the Peer Support Specialist (PSS) is ACE certified. The (PSS) will work with the adult population that access services via the ER, Center for Mental Health or self-referred who have or is at risk for SUD. The PSS will work closely with the Consortium Coordinator to help improve coordination and referrals for community resources and help re-integrate community members after in-patient care or incarceration.

Plans for expanding our Social Emotional Learning efforts includes increasing capacity by 1FTE equivalent for the Mentoring program to reach the growing need in Inspire Mentors who provide direct services to youth in the school and 1FTE for a school counselor to work on and implement a SEL strategic plan that includes adapting SEL for virtual learning.

Other efforts include; expanding the capacity of the workforce to treat trauma and trauma-related issues by providing 7 trauma intensive training opportunities; increasing access to services through education on mental health scholarship programs and decreasing stigma through education and local video campaign; increasing equity in early childcare access through sick leave funds for families who are in need – this is a strategy in Building Family Friendly Business Practices as a way to reduce ACEs; increasing the community's capacity to collect and share data for the goal of collective impact.

In June of 2019 Gunnison County was awarded the Health Resources Service Administration (HRSA) Rural Communities Opioid Response Planning grant (RCORP), and the Gunnison County Consortium- SUD/ACE was formed as a sub-group of GCSAPP and the CTC framework. An environmental scan and gaps analysis in fall 2019 provided in-depth understanding of the current state of substance use disorders, current prevention strategies, treatment options, and recovery programs in Gunnison County. The Consortium took a poly-substance use lens that is trauma informed in creating a strategic plan for substance abuse prevention across the lifespan. The above proposed expansions of programming are part of that community informed plan.

Staffing plan:

The Gunnison Consortium is the lead for this grant with the following key staff. The Consortium has been in existence for 1.5 years and is dedicated to preventing SUD using an ACE lens.

Project Director – Kari Commerford –Director of the Department of Juvenile Services35%

Mrs. Commerford has been the Director of GCSAPP since October, 2014 and the Director of Juvenile Service since August 2019. She holds a Master's degree in Clinical Psychology and has

held the position of Lecturer of Psychology at Western Colorado University since 2006. Commerford is an ACE master trainer and will be responsible for managing, reporting and overseeing the grant

Consortium Coordinator – Kyle Tibbett 20hr.week

Kyle Tibbett has a background in education and prevention work, he holds a BA in Environmental Studies. Kyle is the tobacco health educator for Gunnison County. As the Consortium Coordinator, his primary duties consist of engaging and recruiting community members and organizations to be a part of the consortium and coordinating consortium meetings.

Data Coordinator – John Powell, 10hr.week

John Powell holds a BS in Math and BA in Sociology and a secondary education teaching license. John is responsible for tracking, collecting, aggregating and reporting quantitative and qualitative data and information for reporting requirements, data sharing and strategic planning.

ACE Educator – Lana Athey, 15 hr. week.

Lana holds a BS in Human Services and is an ACE master trainer. Lana has served the community in various capacities over the last 10 years working for Gunnison County Health and Human Services. Lana is a certified lactation counselor and previously served as the Nurturing Parenting Program Coordinator from 2010-2016.

Social-Structural Determinants of Health

As a rural frontier community, one of Gunnison County's most challenging determinant of heath is stigma. With three grocery stores, two pharmacies, and one (recently closed) movie theatre, the lives of Gunnison County residents constantly intersect. Your neighbor is your physician, whose wife is your son's school teacher, whose daughter is dating the pharmacist, whose father is your employer, whose sister is the only psychiatrist who is treating your husband for SUD. The paradox of this and other sparsely-populated rural communities is that while anonymity is non-existent, isolation is pervasive. Other identified social and structural determinants of health leading to inequities in Gunnison County include; lack of affordability and access to basic needs including housing and food security, lack of affordable health care (primary and behavioral), shortage of culturally diverse health/behavioral health providers, lack of childcare, high rates of substance use and low perception of risk in youth and adults with no inpatient or intensive out-patient services. Fifty-eight percent of renters pay over 30% of their household income to rent each month and 26% of Gunnison County renters pay over 50% of their household income on rent. While an estimated 83% of children under age six live in households with both parents in the workforce, there were only 368 full-time licensed child care slots for the 779 children under the age of five (2017).[1] Finding affordable health care is also a challenge in Gunnison County. Over 10% of adults under age 65 are uninsured and Gunnison County is designated as a Health Professional Shortage Area (HPSA) for primary care providers and mental health providers.[2] In addition, Gunnison County is growing rapidly. From 2010 to 2018, the overall population of the county has grown 12.5%, further increasing the demand on the existing limited resources of this rural community.[3]

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[1] Gunnison County Early Childhood Landscape, 2017

[2] U.S. Census Bureau, QuickFacts, 2018

[3] U.S. Census Bureau QuickFacts, Population Estimates, July 1, 2018

Gunnison County is working to reduce barriers to care, decrease stigma, increase access to services and create a comprehensive behavioral health plan that is community wide. Gunnison Valley Health recently added a Behavioral Health Department and is spearheading a community-wide behavioral health strategic plan. Gunnison County is working to increase access to behavioral health services through scholarship programs. The Gunnison Consortium is working to decrease stigma with a video campaign. This proposal will also help decrease inequities in Gunnison County by increasing access to NFP program, providing more family friendly business practices through sick leave bank, provide navigation of care and support through the peer support specialist, provide more prevention and early interventions to SEL concerns and educate primary care providers about the correlation between ACE's and health outcomes.

Partnerships:

Each of the following partners will provide a letter of support addressing their specific investment and role in these efforts. All partners will attend monthly Consortium meetings and work to create a sustainability plan, be ACE certified and resource share as appropriate. Within the first quarter the Consortium will expand community partners by 50%.

Gunnison Valley Health- Collaborate with ACE education for all hospital staff, educational detailing for providers, supervise the PSS, collect and share data, and collaborate with OB department for NFP expansion and screen in ER and OB for SUD risk.

Center for Mental Health – Collaborate with ACE and trauma treatment trainings for staff and data share as appropriate

Re1-J school District – expand the SEL program and continue to sustain counselor to adapt programs virtually, data share as appropriate.

Gunnison Valley Mentors – Collaborate by supervising Inspire Mentors, working to support SEL in youth and data sharing as appropriate

Pyramid Model – support SEL in early childhood and data sharing as appropriate

Child Protective Services – support by data sharing as appropriate and ACE trainings for staff.

Crested Butte State of Mind – support by working to decrease stigma and provide scholarship for Behavioral Health services.

Health Coalition of the Gunnison Valley – Collaborate by convening community stakeholders, holding space for the Consortium to provide bi-annual updates to larger community.

Project Hope – support by data sharing and decreasing stigma though education and media efforts.

Gunnison Family Physicians – Collaborate with ACE education for all staff and educational detailing, data sharing as appropriate.

As stated earlier, all community stakeholders and consortium members helped to inform and gaps analysis and needs assessment and create a strategic plan for prevention of SUD. The community driven process has informed our current programs and services as well as the proposed expansion of programs and services. The Consortium will continue to oversee this work in order to provide shared accountability, equitable participation of community members, data driven and community informed process.

Logic Model Template

Inputs/Resources **What we invest** What resources will go into the project (e.g., staff, money, time, partnerships)?	**Activities** **What we do** What activities, events, or strategies will be implemented?	**Outputs** **What we produce** What and how many products will result from the activities?	**Outcomes** *Short* 3-6 months	 *Intermediate* 6-12 months	 *Long* 12-18 months
-*Project time period* -*NACCHO and local funding* -*GC Staff time* – Director, Coordinator, Data Collector, ACE educator, Academic Detailer -*Partnerships/MOU's*- GVH & Physicians (Peer Support Specialist) CMH Re1-J School District (School Counselor) GVM (InSpire Mentors) Pyramid Model CPS CB State of Minds	-*Monthly* Consortium meetings -*Expand* Peer Support Specialist / ACE certified and outreach to WCU -*Develop* marketing, social media and education campaign strategies -*Expand* NFP to include ACE Educator. Lead collaborative effort with OB & Public Health to screen, enroll and educate mothers. -*Increase* SEL school support services	-*Monthly* Website postings, Consortium oversight, Sustainability Planning -*25% increase* in referrals for SUD services by Peer Support Specialist -*Monthly* Print & digital ads, 200 brochures for Peer Support Specialist and ACE Educator to distribute -*40% increase* in NFP to include any mother -*Hire* 2 SEL in school staff for 12 at risk youth -*Develop* virtual SEL for 1200 students	-*25 key* Consortium stakeholders with MOU's /Data sharing on file. -*2 media* posts for education campaign. -*200 NFP* Educational brochures distributed to 50 community partners -*File MOUs'* with key stakeholders. Data input and shared across sectors.	-*ACE* Certified Hospital staff, Peer Support Specialist, Inspire Mentors and School Counselor in place & in action. -*Virtual* SEL strategic plan on file. -*25%* Peer Support utilization realized -*Data* platform completed and data for year one input.	-*Increase* NFP program by 40% -*Trauma* trainings held for at least 7 behavioral health professionals and certification on file. -*Academic* Detailing completed across primary care offices. -*15% Increase* in behavioral health services as evidenced by scholarships and data collection. -*5% Decrease* in founded neglect cases as reported by CDHS.

NACCHO

HCGV / Consortium WCU	-*Trauma* trainings and ACE certified health professionals. -*Equitable* childcare funding plan. -*MOU's* for data sharing agreement	-*Train* 7 behavioral health professionals in trauma treatment/EMDR -*Monthly* ACE's trainings for 5 physicians, 50 GVH employees. -*Academic Detailing* for all primary care professionals. -Provide childcare slot assistance for 15% of parents without PTO.			-*Funding* secured to sustain at least 60% of program cost.

LINE-ITEM BUDGET TEMPLATE

Gunnison Consortium - SUD/ACE's
1/2021-7/2022

Line Items	Requested Amount		Cost Justification
Personnel (Name)			
Kari Commerford - ACE Program Direct	$	42,090.00	6,681 monthly at 35% for 18 months
John Powell - Data Coordinator		$20,160	$28/hr. at 10hr/week for 18 months
Kyle Tibbett - Consortium Coordinator	$	36,000.00	25/hr. at 20 hr. week for 18 months
Lana Athey - ACE Educator	$	30,240.00	$28/hr. at 15hr.week for 18 months
Personnel Subtotal	**$**	**128,490.00**	
Fringe Benefits (8%)	**$**	**14,634.00**	
Travel			*Gunnison County*
	$	-	
Conference Registration		$1,200	$300 x 4 staff
Airfare	$	2,000.00	$500 x 4
Hotel	$	3,200.00	4 night x 4 peoplex $200n.
Per Diem	$	896.00	$56 x 4 x 4
	$	-	
Travel Subtotal	**$**	**7,296.00**	
Equipment			
Equipment Subtotal	**$**	**-**	
Supplies			
photocopies	$	720.00	$40 mo. X 18 months
advertising	$	4,050.00	$225/mo. X 18
data software	$	3,500.00	data software program
	$	-	
	$	-	
Supplies Subtotal	**$**	**8,270.00**	
Contractual Costs			
Peer Support Specialist - GVH	$	28,160.00	$22/hr. 20 hr. week for 16 months
Academic Detailer	$	25,200.00	$35/hr. x 10 hr. week x 18 months
School Counselor SEL	$	60,000.00	$5,000 mo. For 12 months
Inspire Mentor	$	45,760.00	$22hr. For 2 staff at 20 hours a week x 12months
	$	-	
Contractual Subtotal	**$**	**159,120.00**	
Other			
Computer	$	9,000.00	$1,5000 per year x 4 x 1.5 years
Cell Phones	$	2,700.00	$45=1/$35=3 x 18 months
Participant Support Cost	$	20,250.00	coalition member stipend $75/mo. X 15 x 18mo.
NMT/NME/EMDR Trainings	$	28,000.00	1NMT, 2NME, 4EMDR @$4,000 each
Other Subtotal:	**$**	**59,950.00**	
Other			
early childhood center funds	**$**	**36,000.00**	$100/day - cap at $500 per family
	$	-	
	$	-	
Other Subtotal:	**$**	**36,000.00**	
Subtotals of Direct costs	**$**	**428,394.00**	
5%	$	21,420.00	
Grand Total	**$**	**449,814.00**	

Budget Narrative

Personnel:

Director – Kari Commerford – Annual Salary $80,172 @ 35% The Director will be a fulltime county staff and will ensure all requirements of the grant are carried out, oversee all programmatic and finical aspects of the grant including reporting and track progress. The Program Manager will also train and certify community partners in ACE's.

Consortium Coordinator – Kyle Tibbett - $25/hr. @ 20 hr. week. The Consortium Coordinator will ensure grant deliverables are met, including: engaging and recruiting community members/organizations to be a part of the consortium, coordinating consortium meetings, actively participating on the Health Coalition leadership team, and overseeing the messaging to ensure materials align with project goals.

Data Coordinator – John Powell - $28/hr. @ 10 hr. week. The Data Coordinator will work across community partners/sectors to create a data sharing agreement and MOU's. Data around ACE's and risk and protective factors will be collected across sectors/partners and input into one shared data system. Qualitative data will be collected to inform the Consortium's work.

ACE Educator/NFP – Lana Athey - $28/hr. @15 hr. week. The ACE Educator/NFP will work closely with Gunnison Valley Health OB department to provide NFP services to mothers of newborns; targeted services for mothers with or at risk of a SUD. The ACE Educator will train and certify community hospital staff in ACEs. She will also assist the Program Manager in overseeing the sick bank for early childcare centers and ensure fiscal accountability.

Fringe

County rate of 7.95%

Travel

Funds are requested for key staff to attend conference on ACE's and or SUD prevention.

Operating

Funds are requested for computer, phone, copies, data sharing software and advertising to help in implementing program goals.

Contracted Services

School Counselor SEL – Stephanie "Stevie" Kramer –Adapt SEL virtually across the school district. She will become an ACE Master trainer to help provide ACE trainings.

Peer Support Specialist – TBD – The Peer Support Specialist (PSS) is a person with lived mental health experience who uses their recovery experiences as a means to help others diagnosed with a mental illness find their own recovery process. The PSS will work with GVH ER and CM and Consortium Coordinator to help community members access services and coordinate care. The PSS will be ACE Certified.

Inspire Mentor – TBD - Work with school staff and GVM Case Manager to identify and survey up to 12 target students and will provide social-emotional and educational support throughout term of service and maintain case notes.

Other

Funds are requested to provide a sick bank for the early childcare centers to reduce financial stress on families who need to take time off when kids are sick and they don't have paid time off. Funds will be used to increase equity across childcare centers and ensure families don't lose their spot in times of financial distress and don't send kids to school sick.

Comprehensive Community Approaches that Address Childhood Trauma to Prevent Substance Misuse

Organization Name: Gunnison County Consortium – SUD/ACE's

Strategy

Activity	Lead Person/ Organization	Timeline	Anticipated Product or Proof of Completion	Resources Required	Notes
Objective 1. By February, 2021, Gunnison Consortium – SUD/ACE monthly meetings and have 20 MOU's on file from community partners; increasing capacity by 50% with baseline of 10.					
1a. Send out MOU's to community partners and meeting notification.	Director and Coordinator/Gunnison County	Jan. 2021	MOU's emailed out with meeting date	Staff time, printing cost	
1b. Hold meeting with Consortium, secure signatures on one MOU and review workplan.	Director and Coordinator/Gunnison County	February, 2021	MOU's on file	Staff time, printing cost, participant support cost	
1c. Schedule ongoing meetings monthly for the next 18 months.	Coordinator/Gunnison County	February 20th, 2021	Meeting schedule posted	Staff time	
Objective 2. By March, 2021, Expand the Peer Support Specialist position within Gunnison Valley Hospital (GVH's) Behavioral Health Department to include an ACE Certified Peer Support Specialist to provide education and support to adults with or at risk of SUD; increasing services by 75 individuals.					
2a. Post Peer Specialist position	GVH Foundation Director/Behavioral Health Director	January 2021	Position posted – tear sheet	Staff time	

and conduct hiring process.					
2b. Hire and train Peer Support Specialist in ACE's	GVH Foundation Director/GC Director/ACE Educator	February 2021	Position hired	Staff time	
2c. Provide ongoing training to Peer Support Specialist	Behavioral Health Director/ACE Educator	March 2021 – June 2022	ACE training, trauma informed and other trainings – certification	Staff time/training costs	
2d. Coordinator and Peer Support Specialist will work together to create resource guide that provide support and resources for community members.	Consortium Coordinator/Peer Support Specialist	March 2021-June2022	Resource Guide made and reach tracked.	Staff time/photocopies and advertising.	
Objective 3. By March 2021, Expand the Nurse Family Partnership (NFP) program to include all mothers with or at risk of SUD and to expand the program to mother's who already have children in the household to increase protective factors. Program expansion by 40%.					
3a. ACE Educator will partner GVH OB department to provide services to families of newborns	GVH OB Nurse, ACE Educator	February 2021 – June 2022	Increase NFP framework with ACE education by 40% with 2019 as baseline as tracked by case notes.	Staff time	
3b. GVH OB department will screen new mothers for risk of SUD and connect those at risk or with SUD	GVH OB Nurse, ACE Educator	February 2021 – June 2022	Screening tool identified and administered to all mothers and follow-up	Staff time	

with ACE Educator.			documented by ACE educator.		
3c. Collect pre-post data on families served using the screening tool used upon assessment and increased protective factors to measure program impact.	ACE Educator, Data Coordinator	February 2021 – June 2022	Data entered into data sharing platform	Staff time, data platform	
3d. Provide report to Consortium on program outcomes.	Data Coordinator, Consortium Coordinator	May 2020	Data Report shared	Staff time, data platform, participant support costs	
Objective 4. By August, 2021, support SEL learning in the school by hiring 2 .5FTE Inspire Mentors and extending 1FTE School SEL counselor to accommodate virtual SEL programming and supports.					
4a. Post position for Inspire Mentor and hire	Gunnison Valley Mentors	June 2021	Tear sheet and positions hired	Staff time, advertising	
4b. Train Inspire Mentors in ACE's by ACE Master trainers.	Gunnison Valley Mentors, Ace Educator, Director	June 2021-August 2021	Ace certificates on file.	Staff time	
4c. Place Inspire Mentors in school with students who are referred in collaboration with the school – mentors will be with students throughout school day.	Gunnison Valley Mentors, RE1-J School District	August 2021	Matches made and on file. Case reports monthly from mentors.	Staff time	
4d. Work with RE1-J school	Re1-J School District, Director	July 2021-June 2022	Virtual SEL plan in place	Staff time	

district to identify evidenced based SEL program that can be adapted to virtual.			with strategic goals and measurements defined.		
School Counselor will work to ensure online learns are supported with SEL programming.					
Objective 5. By March 2022, Increase the number of professionals that are trained in trauma-informed care by providing 7 trauma intensive training opportunities for behavioral health professionals.					
5a. Provide opportunity for up to 4 behavioral health professionals to be trained in EMDR	Gunnison Valley Health, Center for Mental Health, Crested Butte State of Mind, Coordinator and Director	March 2021-June2022	Training certification on file	Training cost, travel cost	
5b. Provide Neurosequentail Model training for Educators/clinicians	Crested Butte State of Mind, Coordinator and Director, Re1-J School District	March 2021-June2022	Training certification on file	Training cost	
Objective 6. Increase the public's understanding of prevention, addiction and ACE's to reduce stigma of mental health and SUD as measured by 15% increase of behavioral health services (2020 baseline).					
6a. Provide 2 education events for the community on ACE's and Toxic Stress – with culturally and linguistically appropriate education methods.	Ace Educator, Coordinator and Director	January 2021-June2022	Sign-in sheets	Staff time, participant cost	
6b. Strategically place and leverage "Humanizing	Coordinator, Data Coordinator	January 2021-June2022	Reach tracked	Staff time, advertising	

Addiction" that was locally made to maximize reach.					
6c. Educate community about FREE mental health scholarships through youth wellness, Crested Butte State of Mind and Center for Mental Health.	Ace Educator, Coordinator, Director, Crested Butte State of Mind, Center for Mental Health, Gunnison Valley Health	January 2021-June2022	Data collected from partners	Staff time, data software	
Objective 7. Increase equity, support and access for high quality early childhood and decrease the likelihood that children are showing up sick or left in an unsafe situation, as measured by decrease in neglect rate by 5% (2020 baseline).					
7a. Create a sick leave fund for families that have to pay for childcare when the child is not there.	Early Childhood Council, Early Childcare Centers, Family providers and Re1-J School District, Ace Educator, Coordinator	January 2021 – June 2020	Program on file	Staff time	
7b. Create a system and application process for families to apply for funds	Early Childhood Council, Early Childcare Centers, Family providers and Re1-J School District, Ace Educator, Coordinator, Director	January 2021 – June 2020	Application created	Staff time	
7c. Educate centers and families about program.	Early Childhood Council, Early Childcare Centers, Family providers and Re1-J School District, Ace Educator, Coordinator	January 2021 – June 2020	Education material on file	Staff time and advertising	

7d. Track progress of program by data collection of those who utilize the program and centers/schools and note changes in stress on community survey. Compare neglect data pre-post program implementation.	Data Coordinator	January 2021 – June 2020	Surveys on file and data report.	Staff time	
Objective 8. Coordinate Data sharing agreements for cross-sector collaboration and data sharing on ACE's, SUD and Behavioral Health.					
8a. Create MOU for data sharing agreement	Data Coordinator, Director	January 2021	MOU created	Staff time	
8b. Secure signatures on MOU from community partners.	Data Coordinator, Director	February 2021	Signed MOU on file	Staff time	
8c. Purchase data software	Data Coordinator	January 2021 – June 2022	Software purchased		
8d. Collect data from community partners annually and track all outcomes of grant in software.	Data Coordinator	January 2021 – June 2022	Data collected – reports written.		
Objective 9. Create sustainability plan and secure funding for comprehensive plan to address ACE's and SUD prevention at >60%					
8a. Create a sustainability plan	Coordinator, Data Coordinator, Director, Consortium	March 2021 – June 2022	plan created	Staff time	

8b. Identify local, state and federal funding sources for sustainability	Coordinator, Data Coordinator, Director, Consortium	February 2021	Grants written, funding secured	Staff time	
8c. Renew MOU's with letters of commitment.	Director	May 2022	MOU's and letters secured	Staff time	

Using the activities or benchmarks proposed in your work plan, please provide an overall timeline of expected milestones for the 18-month project period. Place an 'X' in the quarter you anticipate completing the activity or benchmark.

Activity/Benchmark	Q 1	Q 2	Q 3	Q 4	Q 5	Q 6
	Jan-Mar	Apr -June	July - Sept	Oct. - Dec	Jan - Mar	Apr -Jul
Consortium MOU's on file with 50% increase.	x					
ACE Certified Peer Support Specialist, Inspire Mentors, RE1-J Counselor			x			
Increase Peer Support Specialist capacity and individuals served by 25%				x		
Increase NFP program by 40% with partnership with Ace Educator					x	
Virtual SEL program strategic plan on file			x			
Trauma trainings held for behavioral health professionals and educators						x
Increase of behavioral health services utilized (15% increase)						x
Decrease number of founded neglect cases by 5%					x	

MOU's for data sharing agreements that follow HIPPA	x					
Data Reports given about success of comprehensive plan and funding secured to continue efforts at 60%						x

Copy cells as needed.

APPENDIX C – Draft Scope of Work – Crosscutting Activities

The Scope of Work for this subaward will include implementing the work plan in the application as well as these crosscutting activities.

Statement of Work - Crosscutting Activities			
Period	**Activity**	**Lead Person/Organization**	**Timeline**
Objective 1. Through the period of performance, participate in virtual learning, and evaluation activities to openly share challenges, results, and outcomes of selected site's experience			
Year 1 & Year 2	Participate in monthly check-in calls facilitated by NACCHO to review the progress of ongoing activities, any major changes to the work plan, and discuss technical assistance needs. Participants will include at least one representative from NACCHO, CDC, and the awardee as well as any other stakeholders invited by the awardee.	NACCHO, CDC, Selected jurisdiction	Complete by July 31, 2022
Year 1	Complete an ACE Capacity Assessment tool. Each site will complete a vetted capacity assessment tool at the beginning of the project	NACCHO, Selected jurisdiction	Complete by January 31, 2021
Year 1	Develop an evaluation plan based on the logic model. A template and technical assistance will be provided from NACCHO and CDC.	NACCHO, CDC, Selected jurisdiction	Complete by February 15, 2021
Year 2	Implement the evaluation plan and hold quarterly calls to update progress on evaluation	NACCHO, CDC, Selected jurisdiction	Completed by July 31, 2021
Year 1 & Year 2	Develop an implementation plan for each program to document process and activities (customizable template will be provided).	NACCHO, CDC, Implementation Science expert, Selected jurisdiction	Complete by July 31, 2021
Year 1 & Year 2	Participate in cohort learning and sharing experiences. Technical assistance and training will be available to sites and will be based on the site capacity assessment tool results.	NACCHO, CDC, Implementation Science expert, all program participants	Complete by July 31, 2022
Year 1	Implement an academic detailing program and pilot a tool to facilitate conversations about ACE impacts in adult primary care settings. Sites will manage detailer tracking, reporting of program plus feedback regarding pilot curriculum (templates will be provided).	NACCHO, NaRCAD, Selected jurisdiction	Complete by July 31, 2020

Year 2	Participate in project evaluation-related activities with NACCHO and CDC, including interviews and surveys, to assess how the technical assistance and funding changed the site's capacity. Submit a final report that includes information about lessons learned, successes, and challenges experienced during the project, as well as progress and evaluation data from the beginning of funding through the end of the project period.	NACCHO, CDC, Selected jurisdiction	Complete by July 31, 2022
Year 2	Complete an ACE Capacity Assessment tool at the end of the project.	NACCHO, Selected jurisdiction	Complete by July 31, 2022

GUNNISON VALLEY HEALTH
FOUNDATION

October 26, 2020

National Association of County and City Health Officials
1201 Eye Street, NW, 4th Floor
Washington, DC 20005

To Whom It May Concern,

Gunnison Valley Health Foundation is pleased to submit this letter of commitment for the Comprehensive Community Approaches that Address Childhood Trauma to Prevent Substance Misuse. Gunnison Valley Health (GVH), a fully integrated health system, is deeply invested in the health and wellness of our community and we understand that traumatic childhood events can result in long-term negative effects on learning, behavior, and health.

For the past two years, our community (including parents, key stakeholders and a multitude of health organizations and agencies) has been working to increase ACE education and awareness of environmental stressors that negatively impact behavioral health outcomes. Gunnison Valley Health is an active member of the Community Health Coalition where regular meaningful dialogue takes place regarding these issues and a notable impact has been witnessed. GVH is in the process of funding and operating a new Behavioral Health Department due to the increased demand for mental health services over the past 5 years. We are dedicated to providing a continuum of care to our patients that is informed by social determinants of health data.

Gunnison Valley Health is committed to this inclusive approach to increase protective factors for youth facing challenges, increase community awareness of ACE's and decrease substance misuse. We commit to partnering in the following ways: 1) MOU agreement to participate in monthly Consortium meetings 2) Collect and share data with HIPPA considerations taken into account 3)promote mental health access 4) commitment to ongoing community education on ACE's and toxic stress 5) Collaborate with ACE Education for all hospital staff 6) Educational detailing for providers 7) Supervise the Peer Support Specialist Program 8) Collaborate with the OB Department for NFP expansion 9) Screen in the Emergency Department, OB and Family medicine clinic for substance use disorder risk.

Thank you for your consideration of our request. Please do not hesitate to contact me with any questions.

Sincerely,

Jennifer Birnie, M.S.W.
Community Well Being Coordinator/Foundation Director

Gunnison County
COLORADO

DEPARTMENT OF HEALTH AND HUMAN SERVICES
Phone: (970) 641-3244
220 N Spruce, Gunnison, CO 81230

October 26, 2020

National Association of County and City Health Officials (NACCHO)

Re: Letter of Support for Gunnison Consortium – SUD/ACE's

To Whom it may Concern:

This is a letter of commitment for the Comprehensive Community Approaches that Address Childhood Trauma to Prevent Substance Misuse. Gunnison County Department of Health and Human Services (DHHS) is invested in the health and wellness of our community. We understand that toxic stress and traumatic childhood events can result in long-term negative effects on learning, behavior, and health. Our community has been working to increase ACE education and awareness of toxic stress in our community for the past two years. We have contributed to these efforts by working collaboratively with county partners on many health initiatives and have pooled resources to meet the needs of this community.

We are committed to this Comprehensive approach because when we work together as a community, families and kids who are at risk, have a better chance of avoiding child welfare interventions. We commit to partnering in the following ways: The Department will commit to working collaboratively and make referrals as needed. Also, the Department will follow the MOU agreement to participate in monthly Consortium meetings, Data sharing MOU agreement HIPPA considerations taken into account, promote mental health access, commitment to ongoing community education on ACE's and toxic stress.

Thank you for your time;

Marilyn Cheever, MA
Child and Family Services Manager
Gunnison/Hinsdale DHHS

10/26/2020

RE: Letter of Support for Gunnison Consortium – SUD/ACE's

On behalf of Gunnison Valley Mentors (GVM), please accept this letter of commitment for the Comprehensive Community Approaches that Address Childhood Trauma to Prevent Substance Misuse.

GVM is a private, nonprofit youth mentoring organization serving referred youth throughout Gunnison and Hinsdale Counties. GVM collects ACE's data for all youth participants and is invested in the health and wellness of our community. We understand the negative impacts of toxic stress and traumatic childhood events on long-term health outcomes, on real-time learning and mental wellness.

As part of a collaborative community effort, GVM has been working to increase ACE education and awareness of toxic stress in our community for many years. 100% of youth referred to GVM are challenged with two identified ACE's and 80% present with an ACE score ranging from three to seven. GVM works to provide referred youth with prosocial, positive mentors. Mentors are a protective factor to mitigate the negative impact of ACE's for youth at highest risk of problem behaviors.

GVM's services are evidence-informed, structured, intentional mentoring initiatives aimed at providing the single greatest indicator for overcoming childhood trauma - a close, caring connection with a trusted adult. GVM is recognized by the National Mentoring Organization as a national quality mentoring program at the highest level - gold.

Led by Gunnison County Juvenile Services, GVM, alongside local youth and family-serving work groups, are committed to this Comprehensive approach to increase protective factors for youth facing challenges, increase community awareness of ACE's, and decrease substance misuse. GVM commits to partnering in the following ways: 1) MOU agreement to participate in monthly Consortium meetings, 2) Data sharing MOU agreement HIPPA considerations taken into account, 3) Promote mental health access, 4) Commitment to ongoing community education on ACE's and toxic stress, 5) Increase capacity of GVM's InSpire Mentoring program in the Gunnison RE-1J School District.

All openings for our coalitions to address ACE's together is appreciated, and we thank you for this funding opportunity.

Graciously,

Tina McGuinness

Tina McGuinness, Executive Director

Gunnison Valley Mentors, 101 N 8th St., Gunnison, CO 81230, www.gunnisonmentors.com

PO Box 2689 Crested Butte, CO 81224
970-596-4698
mdougherty@cbstateofmind.org

STATE OF MIND

October 28, 2020

Dear National Association of County and City Health Officials (NACCHO),

This is a letter of commitment for the Comprehensive Community Approaches that Address Childhood Trauma to Prevent Substance Misuse. Crested Butte State of Mind is invested in the health and wellness of our community. We understand that toxic stress and traumatic childhood events can result in long-term negative effects on learning, behavior, and health. Our community has been working to increase ACE education and awareness of toxic stress in our community for the past two years. The efforts detailed in this request directly align with our mission to connect our community to resources, education, and free counseling scholarships to improve mental wellness, eliminate stigma and lower the rate of suicide in the Gunnison Valley. CB State of Mind is committed to collaborating with community partners to address the impacts of trauma and create an effective system to facilitate resiliency.

Crested Butte State of Mind is pleased to be a partnering organization in this collaborative request to promote mental wellness in our community. We are committed to this Comprehensive approach to reach as many people as possible with effective programs that promote mental wellness and prevent suicide. CB State of Mind is working to ensure no resident is denied mental health care because of financial hardship through a therapy scholarship program. As a collaborating organization, CB State of Mind is committed to being part of this collaborative effort to meet the needs of our most vulnerable populations and we have ability to carry out the activities as outlined in the application including the MOU agreement to participate in monthly Consortium meetings, Data sharing MOU agreement HIPPA considerations taken into account, promote mental health access, commitment to ongoing community education on ACE's and toxic stress.

Thank you for your consideration of this request.

Sincerely,

Meghan Dougherty

Executive Director
CB State of Mind

Kari E. Commerford
119 Evelyn lane
Gunnison, CO 81230
(719) 660-0147
kcommerford@western.edu

Education

Doctoral Credits, Counseling Psychology, Colorado School of Professional Psychology, Colorado Springs, CO, October, 2005-April, 2006.

M.A. earned, Counseling Psychology, Colorado School of Professional Psychology, Colorado Springs, CO, October, 2005.

B.A. earned, Clinical, Counseling and School Psychology, Western State College of Colorado, December, 2002, cum laude, Psi Chi.

Gunnison County Juvenile Services Director. August 1, 2019-present
Gunnison County Substance Abuse Prevention Project- *Director*, October 2014 – present

Duties: Grant management (writing, reporting and day to day activities), coordinates a community coalition of 60 members, provides adult education on substance use and prevention education, provide guidance on prevention, treatment and recovery services in rural areas (including tele-health) to community and state partners, administrative duties for county, budget management, coordinates community prevention messages and events, serves on community boards and coalitions with health department and schools, and facilitates workgroups with local leaders and service providers. Overseeing annual budget of $600,000-$750,000 and 7 fulltime staff.

Grants Managed: Drug Free Communities 5 years; Communities that Care 5 years; Tony Grampsas Youth Services 3 years; Office of Behavioral Health Law Enforcement Assistance Program 4 years; System of Care 2 years; RCORP Planning grant 1 year.

Western State Colorado University- *Lecturer in Psychology*, May 2006-present

- General Psychology
- History of Psychology
- Developmental Psychology
- Abnormal Psychology
- Child Psychopathology
- Clinical Psychology
- Psychological Testing
- Family Life Cycles
- Overview of Eating Disorders
- Rural Health Perspectives- Honors
- An Interdisciplinary Examination of Marijuana - Honors

Additional Academic Responsibilities

- Academic Advising
- Psi Chi Advisor
- Active Minds Advisor
- General Education Committee Area I representative

Professional Presentations

Presenter – Upstream Prevention of Opioid Use Disorders – Risk and Protective Factors State Conference, 2020

Presenter- A Biopsychosocial approach to Adolescent Development – Risk and Protective Factors State Conference, 2017, 2018

Presenter- A Biopsychosocial approach to Adolescent Development – Convening on Youth and Families, CO, 2017

Presenter- A Biopsychosocial approach to Adolescent Development –Creed Community Coalition, 2017

Facilitator –Community Discussion on the impact of alcohol use on our community on youth – with youth artwork as a tool for discussion 2016

Presenter – Sources of Strength, an upstream prevention approach and community engagement, 2016

Presenter – Developmental Milestones and tips for educators, Early Childhood Conference, 2016

Co- Coordinator – Addressing the Opioid Epidemic Medical Educational Dinner, WSCU, 2016

Facilitator – Emergency Services role in our community – creating collaborative communication, 2016

Presenter – Prevention education in rural areas, Professionalizing Prevention state conference, 2016

Coordinator – Investing in our Youth Educational Summit, Gunnison, CO, 2016

Presenter – Building Community Collaboration in rural areas, National Dropout Prevention Conference, 2016

Presenter – Riding the Wave, how the family changes with an adolescent in the home, 2016

Presenter – 2016 Psychological Challenges facing youth, 2015, 2016

Presenter – Technology, social media and tips for parents, 2015, 2016

Presenter – Sexual Boundaries, Consent and the relation to substance use, 2016

Coordinator – Marijuana Educational Summit, Crested Butte, CO, 2015

Presenter – Utilizing youth in marijuana prevention messaging – community collaboration, Professionalizing Prevention state conference, 2015

Presenter – Wired! The effects of technology on children. Early Childhood Council community lunch and learn, 2014, 2015

Presenter – Developmental milestone in early childhood – tips for teachers and parents – Early Childhood Conference, 2014,2015

Presenter- Infancy and Early Childhood Brain Development. Gunnison Valley Early Childhood Conference. Biannual, 2010 – present

Presenter – Middle/Late Childhood Development. Nurturing Parent Program, Biannual 2009 - present

Presenter –Adolescent Development. Lake City Middle School Parent, Community and Student Groups. Annual 2009 - present

Presenter - Middle Childhood and Adolescent Development. Gunnison Middle School Student Group. Annual 2009- present

Presenter – Adolescent Brain Development and Substance Use. Crested Butte Middle School Parent Group. Annual 2009 - present

Coordinator/Administrator – 2nd Annual Bridging the Gap: An Integrated Approach to Health and Wellness with Dr. Patch Adams - State Health Conference, 2 CEU. October, 2011

Coordinator/Administrator – Bridging the Gap: An Integrated Approach to Health and Wellness. State Health Conference, 2 CEU. April, 2011

Presenter/Trainer- Importance of Normal Development on Diagnosing and Treating Children age 0-8. Center for Mental Health, therapist training. March, 2011

Presenter- Identifying and Applying Learning Styles. Western State College: January 2006

Guest Lecturer - "Functional Intake". Western State College Clinical Psychology course: November 2005.

Clinical Experience

Practicum Counselor - Western State College, January 2006- February 2007
Staff Counselor - Switzer Counseling Center, Colorado Springs, CO 2004-2005
Co-Therapist/adolescent substance abuse staff - Internship at Bradford Mental Health Services, Nashville, TN, 2000

Professional Development

ACE Master's Trainer, 2020
HRSA Opioid Grant meeting, 2020
Alternatives to Opioids for pain management, 2019
Colorado Behavioral Health Conference, 2018
Strengthening Families and Communities, 2018
Risk and Protective Factors, 2017. 2018
National Conference on Adolescents and Young Adults, 2017
Communities that Care Training, 2016
Creating Positive Norms Training, 2016
Sexual Assault Prevention Network, 2016
Professionalizing Prevention, 2016
National Youth Drop-out Prevention, 2016
Trauma Informed Care, 2015
Colorado DARE officers Conference, 2015
Professionalizing Prevention (presenter) 2015
Trauma Informed Care, 2015
Positive Youth development workshop 2015

Positive Psychology in clinical practice conference 2013
Our broken Family Court System conference 2012
Pyramid Model Training -Preschool Modula, 2010
Nevada's Annual Early Childhood conference, 2010
Gunnison Valley Early Childhood Conference, 2009
Addictive and Behavioral Disorders Conference, 2009
Rocky Mountain Psychological Association, 2008

Kyle Tibbett

212 S 11th Street Unit 207, Gunnison, CO 81230
Cell Phone: 916-844-8915
kyle.tibbett@gmail.com

Education:

Lewis and Clark College—Portland, OR
August 2011 to May 2015
Bachelor of Arts in Environmental Studies
Graduated: May 2015

- Bachelor of Arts in Environmental Studies with a focus on global climate change impacts.
- Dean's List (Fall 2014- Spring 2015)

Overall G.P.A= 3.45

Professional Experience:

COVID-19 Logistics Chief

April 2020 to Present
Gunnison County Health and Human Services---Gunnison, CO

- Primary responsibility includes ensuring all essential organizations in Gunnison county have necessary operational supplies to function during the COVID-19 pandemic. Duties consist of:
  - Maintaining constant communication with EMS, law enforcement, and local hospital to ensure they are receiving the supplies the PPE they need to operate.
  - Maintaining a 30 day PPE stockpile for local hospital in the event of a COVID-19 surge and supply shortage.
  - Ordering adequate PPE supplies for essential organizations, as necessary.
  - Ordering adequate supplies for the eventual COVID-19 vaccine.
  - Maintaining living spreadsheets that track total numbers of PPE allocation and distribution throughout Gunnison County.
  - Regular communication with local public health director to ensure all of Gunnison County's logistical needs are met.
  - Daily coordination of Gunnison County's "Curative" testing efforts, particularly collection and delivery of test samples.

Tobacco Health Educator

November 2018 to Present
Gunnison County Health and Human Services—Gunnison, CO

- Primary responsibility includes tobacco education, prevention, and cessation efforts. Duties consist of:
  - Identifying tobacco disparities in the community, and creating a community profile that highlights these disparities.
  - Presenting to community members on health effects of tobacco use, and how to address tobacco use (particularly teen vaping) in the community.
  - Regular collaboration with school districts and influential community members to address tobacco disparities in the community.
  - Regular advertisements that help educate the community about resources that are available to them.
  - Frequent training that allows me to better serve the community.
  - Occasional meetings with community decision makers to highlight previously established disparities, and how to address these disparities.

Adult Prevention Coordinator

June 2019 to August 2020

Gunnison County Health and Human Services---Gunnison, CO

- Primary responsibility included coordinating a community-wide consortium with over 25 different individuals and organizations, aimed at addressing community gaps in substance use disorder prevention, treatment, and recovery. Duties consisted of:
    - Scheduling and coordinating monthly consortium meetings.
    - Scheduling and coordinating monthly messaging subcommittee meetings.
    - Conducting key informant interviews with over 30 community stakeholders to identify gaps in SUD prevention, treatment, and recovery.
    - Conducting quantitative research in order to identify SUD best practices in rural communities.
    - Assisting in the completion of an environmental scan and gaps analysis.
    - Assisting in the completion of a community wide strategic plan that aims to address the aforementioned identified gaps.
    - Coordinating bi-monthly messaging efforts.
    - Scheduling and delivering community presentations/events aimed at reducing the stigma associated with addiction.
    - Communicating with Gunnison Police Department to schedule quarterly Rx takeback events.

Science Specialist

August 2017 to August 2018

Boys and Girls Clubs of Monterey County—Salinas, CA

- Primary duties included creating, preparing, and delivering educational programs for youth ages 6-11. Subject material included engineering, botany, biology, renewable energy, and various other elementary science topics. Class sizes range from 15 to 35 students. Curriculum I created (titled "Sustainable Futures") focused on various forms of renewable energy and living in a more sustainable future.
- Other duties included youth development, managing a small team of volunteers, conducting interviews for potential employees, caretaking for community garden, writing grants, community outreach, and assisting other areas.

Wildlife Biologist Tour Guide

August 2016 to August 2017

Backcountry Safaris—Wilson, WY

- Major responsibility included taking guests of all ages on wildlife tours in Grand Teton and Yellowstone National Parks. Public speaking and guest satisfaction was a primary concern. This entailed driving throughout the park(s), looking for wildlife, and interpreting wildlife behavior as well as informing them of park history and geology. Wildlife encountered included: elk, pronghorn, bighorn sheep, grizzly bear, black bear, moose, and various species of fish (most tours are conducted around the snake river watershed, and I often took guests to the Jackson National Fish Hatchery to learn about the rearing of snake river fine-spotted cutthroat trout).
- Often encountered a wide variety of questions from guests. As a result, this position allowed me to build an extensive amount of knowledge about the wildlife, history, and geology of the rocky mountain region.

Fisheries Data Technician

May 2016 to August 2016

Idaho Department of Fish and Game—Ahsahka, ID

- Major responsibilities included fisheries data collection for Idaho Fish and Game via two methods:
    - Conducting creel surveys on the Dworshak Reservoir. This included collecting information such as target species of anglers, amount of fish harvested, and location where fish were caught. Additionally, I was required to collect scale and dorsal spine samples.
    - Assisting biologists with in-the-field data collection (electrofishing, limnology surveys, and trawling).

Field Instructor Intern

August 2015 to April 2016

Conservancy for Cuyahoga Valley National Park—Peninsula, OH

- Major responsibilities included teaching various classes about watershed conservation to youth ages 10-15, as well as youth supervision. Classes taught included subjects such as biodiversity, sustainability, and water quality in the Cuyahoga River watershed. Most of these classes were taught to a group of about 10-15 children with one other adult.
- Minor administrative and planning duties.
- Intensive interpretation and environmental education coursework.
- Created curriculum to be used on a weekly basis.
- Responsible for gathering the pond life that was put into aquariums (crayfish, blunt-nosed minnows, snails, tadpoles) for educational purposes.

Sales Associate/Customer Service

August 2015 to November 2015

Beckwith Apple Orchard—Kent, OH

- Major responsibility included working behind the counter in apple sales/sampling.
- Communicated with customers to ensure overall satisfaction.

Natural Resource Instructor

June 2013 to August 2015

Vermont Fish and Wildlife Department—Castleton, Vermont

- Major responsibilities included acting as an educator and caretaker for children ages 10-16. Classes focused on subjects such as wildlife conservation, forestry, aquatic ecology, hunter safety, fish identification, and fishing techniques. This included handling live firearms and fishing gear with children, and ultimately certifying them with their hunter safety license.
- Also collaborated with foresters, fisheries biologists and other figures associated with the Vermont Fish and Wildlife Department, assisting with biological demonstrations such as electrofishing and seine netting.

Contractor's Assistant

May 2013 to December 2014

J&R Construction—Antelope, CA

- Assisted contractor Jeff Allen in building of fences and decks, as well as demolition of buildings.

Pamplin Sports Center Event Management

January 2011 to January 2014

Lewis and Clark College—Portland, Oregon

- Assisted in setting up and managing athletic events at Lewis and Clark College.

Certifications and Trainings:

- May 2018- CPR
- February 2016- Project Leopold
- January 2016- Certified Interpretive Guide (CIG)
- November 2015- Project Wet
- June 2013- Project Wild and Aquatic Wild

Skills and Proficiencies:

- Microsoft Office
- ArcGIS

John Powell

P.O. Box 1563, Gunnison, CO 81230 (970) 765-6296 john.powell012@gmail.com

Education

Western State Colorado University 2012-2016
Majors: *B.S. in Mathematics and B.A. in Sociology*
Graduated with Honors

Work Experience

Data and Communications Coordinator at Gunnison County Substance Abuse Prevention Project (GCSAPP) Aug. 2020 – present
Conducted Community Behavior Health Needs Assessment and helped implement strategic plan for social and emotional learning in Gunnison Watershed School District.

Secondary Math Teacher at Gunnison High School in Colorado Aug. 2018- July 2020

Prevention Education Specialist (GCSAPP) Aug. 2017-June 2018
Taught a social and emotional curriculum called Second Step focusing on values, emotional regulation, and self-awareness. Conducted Community Health Survey.

Math Tutor at Pathways Center: Sept. 2017-May 2018
Tutored all levels of math while at the Pathways Center.

Teaching Summer Experience: Summer 2017
Constructed classes focused on computer coding and video game design.

Teaching English as a Foreign Language: 2016-2017
Developed active lesson plans focused on strengthening fluency, pronunciation, and communication for University students.

Community Involvement & Service

Internship at Gunnison County Substance Abuse Prevention Project Fall 2015
Launched a juvenile decision-making workbook aimed at helping adolescents understand their goals, values, and life skills.

Intern: Homelessness Awareness Project in Dunedin, New Zealand Spring 2015
Worked with local Volunteer Center to gage level of homelessness awareness at the University of Otago through survey created by the group and myself.

Boy Scouts- Eagle Scout (March 25, 2009) 2006-present
Eagle Project: Re-made Child Identification Cards for Gunnison Police Department, and made Identification Cards for eighty-six children in Gunnison.

Lana Athey
309 County Road 28, Powderhorn, CO 81243
(970)306-1688 ◆ lana_gunn@hotmail.com

SUMMARY:

- Ten plus years of experience working within community programs designed to increase protective factors and better support families with children ages 0-8 years of age.
- I have worked in various capacities in our local Health and Human Services Department. My professional experience includes coordinating and teaching parenting classes, providing breastfeeding support to new mothers, working as the Colorado Child Care Assistance Program Coordinator, collaborating with community stakeholders in a community based substance abuse prevention approach, and serving as the Co-Coordinator of the Gunnison-Hinsdale Early Childhood Council.
- Energized by others who are driven and eager to develop innovative solutions to create positive change.

CURRENT WORKPLACE: Gunnison County Health and Human Services and Cattlemen's Days Tough Enough to Wear Pink

COLORADO COUNTY OF PRIMARY WORKPLACE: Gunnison County

EDUCATION:

Associates Degree General Studies — August 2014
Colorado Mountain College

Bachelors of Science – Human Services — March 2017
Colorado State University-Global

UC Denver - Colorado School of Public Health — October 2019
Courses completed: Maternal Nutrition, Current and Regional Issues
Maternal/Child Health, Early Childhood Health

PROFESSIONAL EXPERIENCES:

Gunnison County Health and Human Services *Gunnison, CO* **August 2010-Current**
I have served in various roles within Gunnison County DHHS over the last 10 years. Many of these roles were funded through various grants, some of which were only offered for one to two years. I have served 6 of those years with the Gunnison-Hinsdale Early Childhood Council within Gunnison County DHHS. All of the professional experiences that are highlighted have been with Gunnison County DHHS.

Gunnison Hinsdale Early Childhood Council Co-Coordinator **June 2019-Current**
Working closely with licensed childcare centers, family childcare home providers, early childhood professionals, and community leaders to support and improve local early childhood

Lana Athey
309 County Road 28, Powderhorn, CO 81243
(970)306-1688 ◆ lana_gunn@hotmail.com

systems. Duties include community outreach and event planning, engagement of key stakeholders, fundraising and grant writing, and supporting early childhood programs through the Colorado Shines Quality Rating and Improvement process.

Communities that Care Facilitator **July 2016-Current**
Follow CTC guidelines for assessing, improving, and implementing substance abuse prevention programs at a local level. Planning and facilitating meetings with key stakeholders to determine what programs are currently being offered, whether or not they are being offered appropriately, and if new initiatives should be introduced. The process includes looking at community outreach, funding and sustainability, and resource assessment. As facilitator of the selected family friendly business strategy I have done outreach and coordinator of forums with local business around family friendly business practices. Our group has also worked to increase the community's awareness around adverse childhood experiences developing strategies with key stakeholders to address ACEs in the community that we serve. In my role I am also involved in the Health Coalition of the Gunnison Valley and Rural Communities Opioid Response Program.

Gunnison-Hinsdale Early Childhood Council Assistant Coordinator **June 2014-June 2019**
*promoted to Council Co-Coordinator in June of 2019
Planning, advertising, and organizing parent lunch and learns, strategic planning meetings, and council meetings offered throughout the year as well as organizing an annual two-day conference. Maintain ECC member database, ECC resource lists, create brochures, fliers, and other promotional marketing materials. Grant writing, reporting, and budgeting for multiple projects and initiatives. Working with licensed childcare providers promoting quality improvement and engagement in the Colorado Shines process.

Colorado Child Care Assistant Program Coordinator **July 2017-September 2018**
Manage Gunnison and Hinsdale Counties CCCAP program. Determine eligibility of applicants, manage current caseload, create and renew fiscal agreements with child care centers, manage payments, and budgeting.
*The department was in between CCCAP coordinators during this time so a coworker and I took on extra hours to run the program.

Breastfeeding Friendly and Tobacco Free Worksites **July 2016-July 2018**
Work with Worksite Wellness coordinator to promote breastfeeding friendly and tobacco free policies in various worksites. Assisting worksites to become breastfeeding friendly and tobacco free through policy change. Developed trainings for early childhood education centers to become breastfeeding friendly sites.

Nurturing Parenting Program Coordinator **June 2013 – July 2017**
Responsibilities include coordinating two 9 week long NPP sessions per year, managing a staff of 4 people as well as 2-4 volunteers, recruiting families, facilitating make up classes, networking with other agencies that serve families, grant and report writing, and organizing parenting workshops throughout the community on a quarterly basis.

Lana Athey
309 County Road 28, Powderhorn, CO 81243
(970)306-1688 ◆ lana_gunn@hotmail.com

Nurturing Parenting Co-Facilitator **January 2013- June 2015**
Co-Facilitated NPP sessions, teaching the entire NPP curriculum to parents while developing and implementing interesting and interactive learning mediums to increase each parent's learning and involvement.

WIC Breastfeeding Peer Counselor **September 2011 – October 2013**
Teaching expectant mothers about the benefits of breastfeeding as well as correct breastfeeding techniques. Checked in with the mothers on a regular basis once their child had been born discussing their breastfeeding experience and helping them to overcome any obstacles they met while breastfeeding.

Cattlemen's Days Tough Enough to Wear Pink *Gunnison, CO*
Administrative/Development Assistant & Program Coordinator **March 2018 – Current**

Working closely with the Executive Director to organize fundraising events including advertising for events, coordinating volunteers, set-up and scheduling of performing artists. As program coordinator I support clients in accessing lodging and transportation needed to access treatments out of the area and maintain transportation vehicles and schedule clients for their use. Other duties include: Grant writing, community outreach and promotion of programs as well as outreach to local physicians, Gunnison Valley Health staff, and other organizations providing services to individuals with cancer.

TRAININGS AND WORKSHOPS:

Certified Lactation Counselor– March 2016 – Recertified May 2019
Adverse Childhood Experiences Master Trainer – August 2020

VOLUNTEER EXPERIENCE:

Gunnison County 4-H Group Leader – Town and Country Outlaws 4H Club

Stephanie "Stevie" Kremer

steviekkremer@gmail.com
(203) 644 -2298
6 Salt Box Lane East
Darien, CT 06820

Accomplished educational professional with experience in school counseling and elementary education, ongoing development and mentorship, and program development and management. An innate talent for coordination among multiple groups in order to execute projects successfully and in compliance with established requirements. Extensive experience engaging with diverse groups to promote and maintain interest in educational, social emotional, and physical programs and activities.

EDUCATIONAL EXPERIENCE

08/ 2018-Present **Middle School Counselor at Crested Butte Community School**

- Provide one-on-one counseling services for students in grades 6-8
- Create, plan, and implement social-emotional guidance classes for grades 6, 7, and 8
- Collaborate with middle school teachers to best support students socially, emotionally, and post- secondary readiness
- Communicate with parents and caregivers regarding the social-emotional well-being of their children

01/ 2018-06/2018 **Library Aide at Gunnison Elementary School**

- Collaborated with elementary counselor to integrate social emotional skill building into library lessons
- Assisted elementary and middle school students with routine tasks and various projects

09/2017-Present **Lead Teacher for Center for Adult and Family Education (C.A.F.E.) E.L.L. Adult Education Program**
10/2017-12/2017 **4th Grade Teacher at Gunnison Elementary School (Maternity Leave Position)**
08/ 2007-08/2016 **2nd and 3rd Grade Teacher at Crested Butte Community School, Crested Butte, CO**
08/2012- 06/2013 **1st Grade Teacher at the International School of Trieste, Trieste, Italy**

- Developed, implemented, and improved upon lesson plans to target both class and individuals with effective teaching methods and styles
- Aligned content with social emotional and character skill building
- Monitored and maintained teaching plans to ensure compliance with regulations
- Provided regular communication with parents regarding student progress and opportunities for additional development
- Collaborated with school staff to align teaching plans with educational objectives and student performance

08/ 2016- 12/ 2017 **Executive Director at The gO Initiative (a 501c3 Non-Profit)**

- Created and oversaw mental and physical health programs for youth in the community
- Created curriculum for youth programs that included character and social emotional skill building

ADDITIONAL SKILLS

Professional Proficient in MS Office Suite; multilingual teaching experience
Languages Native German speaker, fluency in Spanish
Sports Member of the National Salomon Running Team

EDUCATION

08/2017-06/2020 **Adams State University,** Alamosa, CO

- Masters of Arts in School Counseling

06/2005- 07/ 2006 **The Colorado College,** Colorado Springs, CO

- Master of Arts in Teaching: Elementary Education
- Member of Kappa Delta PI: International Honor Society in Education

01/ 2002 –05/2005 **The Colorado College,** Colorado Springs, CO

- Bachelor of Arts in Sociology, Minor in Journalism

INTERNATIONAL EDUCATION

Summer and Winter 2003 **Sydney University,** Sydney, Australia

- Core subjects: Sociology and International Business

Fall 2001 **Universidad Veritas,** San José, Costa Rica

- Completed advanced level coursework in Spanish language and culture

GUNNISON VALLEY HEALTH

The mission of Gunnison Valley Health is to promote a healthy community by providing and coordinating quality clinical services and compassionate care.

JOB DESCRIPTION

Peer Specialist

Position Reports to: Program Manager for Emergency Services
Date Job Description Created: August 24, 2018

Department: Behavioral Health
Date Job Description Revised:

Patient Age Group Served:
Check all that apply:

- ☒ Adolescent
- ☒ Adult
- ☒ Geriatric
- ☐ Neonate
- ☐ Pediatric
- ☐ Not Applicable

POSITION PURPOSE (Summary)

The Peer Specialist is a person with lived mental health experience who uses their recovery experiences as a means to help others diagnosed with a mental illness find their own recovery process. The peer specialist is part of a multi-disciplinary team that participates in the planning and organizing of individual and group activities that promotes a range of self-help skills.

POSITION QUALIFICATIONS

Education: High School or equivalent.

Experience: Basic computer and keyboarding skills. Successful completion of Peer Specialist Training and Peer Specialist Internship Program or a willingness to obtain this training. Experience working with consumers and/or family members of a consumer of mental health service is a plus. Experience as a family advocate is a plus.

Licenses/Certification: Must maintain a valid CO driver's license

EQUIPMENT OPERATED

Computer, telephone.

PHYSICAL ABILITIES REQUIREMENTS

TASK	OCCASIONALLY (1-33%)	FREQUENTLY (34-66%)	CONTINUOUSLY (67-100%)
a. Standing	☒	☐	☐
b. Walking	☒	☐	☐
c. Sitting	☐	☒	☐
d. Change of position	☐	☐	☐
e. Reaching (Extended hands/arm)	☒	☐	☐
f. Reach across Midline	☒	☐	☐
g. Handling (Hold, grasp, seize, turn)	☒	☐	☐
h. Fingering (Pinch/prick)	☐	☒	☐
i. Crouching/Squatting (Bend legs/spine)	☒	☐	☐
j. Stooping (Bend at waist)	☒	☐	☐
k. Stairs	☒	☐	☐
l. Lifting: 0-20 lbs.	☒	☐	☐
m. Carrying: 0-20 lbs.	☒	☐	☐
n. Pushing/pulling: 20-50 lbs. (force exerted)	☒	☐	☐
o. Must be able to see with corrective eyewear.	☐	☐	☒
p. Must be able to hear clearly with assistance.	☐	☐	☒
q. Other:	☐	☐	☐

ESSENTIAL FUNCTIONS

1	Provides crisis intervention, evaluation and case management services to clients accessing the emergency services system. These services are delivered in the office and within the community.
2	Conducts initial screenings for persons requesting or referred to emergency services.
3	Facilitates psychosocial rehabilitation learning processes to support client recovery by: • Assessing functionality • Assessing readiness • Goal setting • Directing and teaching skills that include illness self-management, social and interpersonal effectiveness, independent community living competencies and job readiness.
4	Refers and links clients to needed community resources in order to maximize client functioning; serves as advocate to provide support when asked to do so by the client.
5	Participates in crisis intervention plans that may include providing transportation and acting as a companion for a person needing additional support during a crisis.
6	Delivers person-centered, culturally sensitive, trauma informed services. These services may be delivered in various locations.
7	Observes client behavior to identify change or indicators of specific needs and shares those observations with designated staff as needed in order to carry out treatment plan goals.
8	Demonstrates positive role-modeling for the clients, mentoring and coaching utilizing recovery and rehabilitation concepts.
9	Works cooperatively and constructively as part of an interdisciplinary team.
10	Leads in a supportive, professional manner
11	Works well with other agencies and businesses in the community
12	Assesses level of risk and makes appropriate judgment for resolution of client emergencies to effect a safe outcome
13	Participates in drills and emergency response training
14	May be called in for GVH disaster response.
15	Other duties as assigned.

PERFORMANCE STANDARDS

Each member of our healthcare team plays an important role in providing consistent service to all of our internal and external customers: our patients, residents, visitors and families, employees, physicians, volunteers, and others with whom we interact.

In all of the standards following, accountability is expected in every interaction. We follow through with our commitments.

These Performance Standards and behaviors for the employees of Gunnison Valley Health define what one expects of others and what others expect of them.

"...people will forget what you said, people will forget what you did, but people will never forget how you made them feel." - Maya Angelou

1	**Respectful Responses** *We are mindful of our responses and reactions, understanding that the manner in which we respond to situations brings us to an outcome.* ***As a GVH team member:*** • I will seek first to understand the situation before reacting and respect every person in the manner I wish to be treated. • I will maintain a positive mindset and good attitude. I will be solution oriented when facing a challenge. • I will create an environment where co-workers are comfortable with being open with one another and will not contribute to negativity or conflict. • I will use a pleasant tone of voice, make good eye contact, appropriate body language, and communicate in a courteous and caring manner.
2	**Excellence** *We will commit ourselves to continuous improvement in everything we do and seek to exceed our potential and the performance standards of our industry.* ***As a GVH team member:*** • I will aspire to be the best team member possible by continuously learning, focusing on best practices and striving for excellence. • I will be a productive and accountable member of my team by following through on my commitments. • I will provide excellent service by actively listening, responding kindly, and anticipating others' needs. • I will continue to grow and learn by seeking out opportunities to improve my personal and professional skills.
3	**Safety** *We create and maintain a safe working environment.* ***As a GVH team member:*** • I will report safety hazards as appropriate to supervisor or Facilities department. • I will comply with safety and security plans, policies and procedures as applicable. I can identify the location of the Environment of Care manual and/or relevant safety policies in my area. • I will successfully complete all mandatory infection control, bloodborne pathogen, fire, safety, hazardous material and electrical safety in-services annually, as provided.

	• I will follow Standard Precautions protocols and Infection Control policies and procedures. • I will maintain equipment in proper working order and promptly report equipment in need of repair. • I will initiate a friendly greeting with eye contact to unidentified individuals when passing in the hallways and any area of the facility; takes initiative to approach unidentified individuals in unauthorized areas of facility by offering to help or give directions; validates the person has authority to be in the unauthorized area of facility. • I will use proper body mechanics and safe lifting techniques.
4	**Patient and Family Focus** *We understand that the patients, residents, and their families are our first priority and every function within the organization serves to better their experience. We create and maintain trusting relationships with every patient and resident and respect their legal and human right to privacy.* ***As a GVH team member:*** • I will introduce myself and state the purpose of my visit. I will keep others informed about delays and apologize for any inconveniences. • I will involve patients in their own medical care and decision-making. I will proactively address patient or resident questions and concerns, and help them to feel comfortable and at ease. • I recognize that I am a valuable member of the team and contribute to the patient's experience. I will commit to going above and beyond for our patients and residents. • I will uphold HIPAA compliance and protect everyone's right to modesty/privacy.
5	**Empathy** *We are sensitive to and display empathy for the needs of our customers. We recognize that our behaviors and actions have an impact on others.* ***As a GVH team member:*** • I will seek to understand others and not engage in pre-judgment or blaming. • I will empathize with the customers' sense of urgency and concern. • I encourage an environment where people of diverse cultures feel welcome and have equal access to opportunity. • I recognize that patients, residents, visitors and co-workers have different life experiences that affect their perceptions and reactions.
6	**Communication** *We use appropriate interpersonal skills, styles and techniques to keep others informed and to provide necessary information.* ***As a GVH team member:*** • I will answer phone calls and correspondence promptly and with a greeting, my name and department, and an offer to help. • I will keep open communication with other departments and areas of the health system to ensure smooth operations. • I recognize that my oral and non-verbal communication have an impact on others.

	• I will seek clarification if a new process or procedure is implemented that is unclear.
7	**Teamwork** *We accept responsibility for all aspects of individual and team performance. We demonstrate the ability to work well with others in a manner that supports the department and the organization. We recognize what it means to be a valued team member and take ownership of demonstrating these values.* ***As a GVH team member:*** • I will accept responsibility for establishing and maintaining healthy interpersonal relationships with every member of the organization. • I will set aside personal differences to support the team and treat teammates as professionals with courtesy, honesty and respect. • I will seek to understand the goals of the team and will be a contributing member by being prepared and fulfilling my obligations in a consistent and timely manner. • I will welcome new employees as part of the team and will be supportive, helpful, approachable and flexible.

OSHA CATEGORY CLASSIFICATION:

CATEGORY I: Tasks that involve exposure to blood, body fluids or tissues.
CATEGORY II: Tasks that involve no exposure to blood, body fluids, or tissues, but employment may require performing unplanned Category I tasks.
CATEGORY III: Tasks that involve no exposure to blood, body fluids or tissues and Category I tasks are not a condition of employment.

I, _____ understand that the duties that are required of me in my job position places me in a Category III.

Employee Signature: **Date:**

I have reviewed these job requirements and verify that I can perform the minimum requirements and essential functions of this position.

Employee Signature: **Date:**

This job description is not intended to be an exhaustive list of all duties, responsibilities or qualifications associated with the job.

GV Mentors – InSpire Mentoring Job Description

School-Based Mentoring Program: Position available for full-time mentors in area schools. Each mentor will provide one-to-one mentoring to 10 - 12 students during the school day, with occasional after-school hours. Mentors will meet with their target students through the school year.

TERM OF SERVICE
Start Date: mid-September of each school year
End Date: May 31 of each school year

EXPECTATIONS
Mentors will complete the GV Mentors comprehensive screening process.
Successfully complete a 2 day comprehensive orientation
Work with school staff and GVM Case Manager to identify and survey up to 12 target students by a reasonable deadline
Complete, at minimum two hours of direct contact with each target student per week while working around student schedules
Provide case load with social-emotional and educational support throughout term of service
Maintain case notes and Individualized Mentoring Plans (IMPs) on each target student
Plan & implement all aspects of at least one weekly in-school and after-school program
Provide service-learning opportunities to students
Assist GV Mentors with any grant related data collection and evaluation
Attend and complete all required professional development sessions and meetings
Participate in school, GV Mentors, and community functions as requested

PROGRAM OBJECTIVES
Target students will experience:
Increased school-bonding, adult bonding, attendance, and academic performance
Increased self-esteem
Improved decision making skills
Improved social and communication skills
Decreased delinquency and behavioral incidence
Improved Goal Setting Skills
Increased Perceived Risk of use of alcohol, tobacco, and other drugs (ATOD)

Mentors will experience:
Increased knowledge of public school structure and non-profit management
Transferable and/or varied professional development and work experience
Increased desire to engage in life-long service

QUALIFICATIONS:
Bachelor's Degree
Minimum Age: 18
Experience working with a vulnerable population of middle school / high school aged youth
A desire to pursue a career in the field of education, counseling and/or nonprofit management
Clean criminal record and driving background

Form **W-9**
(Rev. May 2019)
State of Colorado
Substitute

Request for Taxpayer Identification Number and Certification

▶ Go to *www.irs.gov/FormW9* for instructions and the latest information.

Give Form to the requester or State Department. Do not send to the IRS.

Print or type. See Specific Instructions on page 3.

1 Name (as shown on your income tax return). Name is required on this line; do not leave this line blank.
Gunnison County

2 Business name/disregarded entity name, if different from above

3 Check appropriate box for federal tax classification of the person whose name is entered on line 1. Check only **one** of the following seven boxes.

☐ Individual/sole proprietor or single-member LLC ☐ C Corporation ☐ S Corporation ☐ Partnership ☐ Trust/estate

☐ Limited liability company. Enter the tax classification (C=C corporation, S=S corporation, P=Partnership) ▶ _____

Note: Check the appropriate box in the line above for the tax classification of the single-member owner. Do not check LLC if the LLC is classified as a single-member LLC that is disregarded from the owner unless the owner of the LLC is another LLC that is **not** disregarded from the owner for U.S. federal tax purposes. Otherwise, a single-member LLC that is disregarded from the owner should check the appropriate box for the tax classification of its owner.

☐ Other (see instructions) ▶ ☑ Government

4 Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3):

Exempt payee code (if any) 3

Exemption from FATCA reporting code (if any) _____

(Applies to accounts maintained outside the U.S.)

5 Remittance address (number, street, and apt/suite or PO Box). See instructions.
200 E. Virginia Ave

Procurement address if different (optional)

6 City, state, and ZIP code
Gunnison, CO 81230

7 Contact name and email
Allison Jones ajones@gunnisoncounty.org

Part I Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the instructions for Part I, later. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN*, later.

Note: If the account is in more than one name, see the instructions for line 1. Also see *What Name and Number To Give the Requester* for guidelines on whose number to enter.

Social security number
☐☐☐ - ☐☐ - ☐☐☐☐

or

Employer identification number
8 4 - 6 0 0 0 7 7 0

Part II Certification

Under penalties of perjury, I certify that:

1. The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
2. I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
3. I am a U.S. citizen or other U.S. person (defined below); and
4. The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions for Part II, later.

Sign Here Signature of U.S. person ▶ Allison Jones Date ▶ 04/23/2020

General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

Future developments. For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to *www.irs.gov/FormW9*.

Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) which may be your social security number (SSN), individual taxpayer identification number (ITIN), adoption taxpayer identification number (ATIN), or employer identification number (EIN), to report on an information return the amount paid to you, or other amount reportable on an information return. Examples of information returns include, but are not limited to, the following.

- Form 1099-INT (interest earned or paid)
- Form 1099-DIV (dividends, including those from stocks or mutual funds)
- Form 1099-MISC (various types of income, prizes, awards, or gross proceeds)
- Form 1099-B (stock or mutual fund sales and certain other transactions by brokers)
- Form 1099-S (proceeds from real estate transactions)
- Form 1099-K (merchant card and third party network transactions)
- Form 1098 (home mortgage interest), 1098-E (student loan interest), 1098-T (tuition)
- Form 1099-C (canceled debt)
- Form 1099-A (acquisition or abandonment of secured property)

Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN.

If you do not return Form W-9 to the requester with a TIN, you might be subject to backup withholding. See What is backup withholding, *later.*

CERTIFICATION OF NON-DEBARMENT OR SUSPENSION

By my signature I attest that Gunnison County has not been debarred or suspended pursuant to 2 CFR 200 SUBPART C (200.208) and will not subcontract with parties listed on the General Services Administration's List of Parties Excluded from Federal Procurement or Nonprocurement Programs in accordance with E.O.s 12549 and 12689 "Debarment and Suspension" and 2 CFR 180.

SIGNATURE OF AUTHORIZED CERTIFYING OFFICIAL	TITLE
ORGANIZATION Gunnison County	DATE SIGNED

CERTIFICATION REGARDING LOBBYING WITH FEDERALLY APPROPRIATED FUNDS

Title 31, United States Code, Section 1352 entitled "Limitation on use of appropriated funds to influence certain Federal contracting and financial transactions," generally prohibits recipients of Federal grants and cooperative agreements from using Federally appropriated funds for lobbying the Executive or Legislative Branches of the Federal Government in connection with a specific grant or cooperative agreement. Section 1352 also requires that each person who requests or receives a Federal grant or cooperative agreement exceeding $100,000 in total costs must disclose lobbying undertaken with non-Federal (non-appropriated) funds.

The undersigned is authorized to represent the contractor and certifies, to the best of his or her knowledge and belief, that:

1. No Federal appropriated funds have been paid or will be paid, by or on behalf of the contractor, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.

2. If any funds other than Federally appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee or Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities."

SIGNATURE OF AUTHORIZED CERTIFYING OFFICIAL	TITLE
ORGANIZATION Gunnison County	DATE SIGNED

CERTIFICATION REGARDING NON-APPLICABILITY OF 2 CFR 200 SUBPART F AUDIT REQUIREMENT TO NACCHO CONTRACTORS/ SUB-RECIPIENTS

2 CFR 200 (Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards), Subpart F, requires contractors/ sub-recipients to adhere to the auditing requirements described in the Requirements. These requirements do not apply to entities that receive less than $750,000 in federal direct or indirect (including federal funds passed through a State) cooperative agreement or grant funds.

The undersigned is authorized to represent the contractor/ sub-recipient and certifies that the contractor/sub-recipient has received and expects to receive less than $750,000 in federal direct or indirect (including Federal funds passed through a State) cooperative agreement or grant funds in the current fiscal year.

SIGNATURE OF AUTHORIZED CERTIFYING OFFICIAL	TITLE
ORGANIZATION Gunnison County	DATE SIGNED

FEDERAL FUNDING ACCOUNTABILITY AND TRANSPARENCY ACT
Data Collection Form

The Office of Management and Budget (OMB) has created a searchable, no-cost-publicly accessible website that includes the following information for each new federal award and/or first tier subawards equal to or greater than $25,000. As of October 1, 2010, recipients of federal grants and contracts must comply with subrecipient reporting requirements under the Federal Funding Accountability and Transparency Act (P.L. 109-282).

NACCHO, as a recipient of federal funding, is required to collect the information below and input this information into the FFATA website (www.fsrs.gov).

Please complete the information requested below and submit this form to:

Ade Hutapea, LL.M., CFCM
Lead Contracts Administrator
National Association of County & City Health Officials
1201 (I) Eye Street NW 4th Fl., Washington, DC 20005
Direct Line: (202) 507-4272
Email: ahutapea@naccho.org
www.naccho.org

Please answer the following questions:

1. Is the total value of this contract (including any option periods) expected to exceed $25,000.00?

   ◉ Yes ○ No

2. If you answered Yes to Question 1, in the previous tax year, was your gross income from all sources greater than or equal to $300,000? (If you answered No to Question 1, you do not need to complete the remainder of this information request).

   ○ Yes ◉ No

3. If you answered Yes to Question 1 and 2, please provide the following information below:

Name of Entity: Gunnison County

Address of Entity: 200 East Virginia Ave. Gunnison CO, 81230

Congressional District of Entity Location: District 3

Unique Identifier (DUNS #): 133115220

CCR/Cage Code #: na Applicable NAICS Code na

Award Title Describing Purpose: Gunnison Consortium for SUD/ACE's

Amount of Award: 449,814

FEDERAL FUNDING ACCOUNTABILITY AND TRANSPARENCY ACT
Data Collection Form

Funding Agency: National Association of County & City Health Offical CFDA #: _____

Treasury account symbol (TAS) as reported in FPDS _____

4. If you answered Yes to Questions 1 and 2, is 80% or more of your annual gross revenues from federal contracts, subcontracts, loans, grants, subcontracts and cooperative agreements?

   ○ Yes ◉ No

5. If you answered Yes to Question 4, do you have $25,000,000 or more in annual gross revenues from Federal contracts, subcontracts, loans, grants, sub-grants, and cooperative agreements?

   ○ Yes ◉ No

6. If you answered Yes to Questions 4 and 5, is information about the compensation of Subcontractor executives available publicly through periodic reports filed under Section 13(a) or 15(d) of the Securities Exchange Act of 1934 (15 U.S.C. 78m(a), 78o(d) or Section 6104 of the Internal Revenue Code of 1986? If Yes, please provide copies of the public filings providing such information.

   If no, please provide the following information below: Names and total compensation of each of the five (5) most highly compensated executives for Subcontractor's preceding fiscal year. Total compensation includes salary and bonus, awards of stock, stock options and stock appreciation rights, earnings for services under non-equity incentive plans, change in pension value, above-market earnings on deferred compensation which is not tax-qualified, and other compensation, if the aggregate value of all such other compensation (e.g. severance, termination payments, value of life insurance paid on behalf of employee, perquisites or property) for the executive exceeds $10,000. For more information, please see 17 CFR 229.402(c)(2).

   Names and total compensation of the five highest compensated officers of the entity:

	NAME	COMPENSATION
1.		
2.		
3.		
4.		
5.		

FEDERAL FUNDING ACCOUNTABILITY AND TRANSPARENCY ACT
Data Collection Form

Certification

I certify, on behalf of Subcontractor/ Consultant that the information provided in response to this Information Request is complete and accurate. I further certify that I have the authority to provide the requested information and execute this certification on behalf of Subcontractor. Last, I certify that Subcontractor has been notified and is aware that the information provided in response to this Information Request will be made public.

_____
Signature

_____
Name printed

_____
Title

_____
Date