# ATTACHMENT C

**#1 Health, Life Safety, and Code Issues**
**(Projects with clear and urgent life or safety implications)**

| All Institutions | |
|---|---|
| **Health, Life Safety, and Code Issues** | **Points** |
| A new building for a new program or to mitigate space needs | N/A – points would not be applied to denominator |
| Level 3 Controlled Maintenance or less than 20 years since last remodel | 2 |
| Level 2 Controlled Maintenance or 20-30 years since last remodel | 4 |
| Level 1 Controlled Maintenance or 31-40 years since last remodel | 6 |
| Greater than Level 1 Controlled Maintenance/Capital Renewal or Greater than 40 years since last remodel | 8 |
| Documentation from a qualified engineer, fire marshal, attorney, or other qualified third party professional that there is a very significant legal and/or health/life safety risk. | 2 |
| Total | /10 |

## #2 Other Fund Sources
## (Including projects that are funded partly by non-state funds and non-student fee funds)

This category will be worth 15 points based on the amount of other funds that an institution of higher education will provide with the exception of student fees. *If an institution includes student fee funding as a source of other fund sources, the institution will be eligible for 75% of the points that they would be eligible for without the use of student fees.* Scoring will differ based on the different types of institutions.

| Research Institutions | |
|---|---|
| **Cash Contribution of Total Funds Requested** | **Points** |
| No cash contribution | 0 |
| 1-9% | 6 |
| 10-19% | 8 |
| 20-29% | 10 |
| 30-39% | 12 |
| 40-50% | 14 |
| Over 50% | 15 |
| Use of Student Fees | Point total *.75 |
| Other Fund Sources Total | /15 |

| Four-Year Institutions | |
|---|---|
| **Cash Contribution of Total Funds Requested** | **Points** |
| No cash contribution | 0 |
| 1-8% | 6 |
| 9-16% | 8 |
| 17-24% | 10 |
| 25-32% | 12 |
| 33-40% | 14 |
| Over 40% | 15 |
| Use of Student Fees | Point total *.75 |
| Other Fund Sources Total | /15 |

| Community Colleges | |
|---|---|
| **Cash Contribution of Total Funds Requested** | **Points** |
| No cash contribution | 0 |
| 1-5% | 6 |
| 6-10% | 8 |
| 11-15% | 10 |
| 16-20% | 12 |
| 21-25% | 14 |
| Over 25% | 15 |
| Use of Student Fees | Point total *0.75 |
| Other Fund Sources Total | /15 |

## #3 Space Needs Analysis

**(Reflects how much space the institution or department has in its inventory, justification on how well the space needs are filled by the request, and how much space it needs based on the Master Plan, FTE projections, or student enrollment projections)**

| All Institutions | |
|---|---|
| **Space Needs** | **Points** |
| No space needs/Capital Renewal | N/A – points would not be applied to denominator |
| Programmatic space needs, not necessarily a shortage of space | 5 |
| Large space needs but not as pressing, Doesn't cause a waiting list for programs. Does not affect the general population but addresses a specific need or problem | 7 |
| Massive space needs (usually including waiting lists or "bottleneck programs") that affect the general population | 9 |
| Waiting lists in place for courses due to space and affects one of the "Top 30 Occupations with Highest Projected Opening with More than Half of Workers with Postsecondary Experience" included in the most recently released Skills for Jobs report | 10 |
| Total | /10 |

**#4 Clear Identification of Beneficiaries**
**(The request must clearly identify the individuals that will be served and how they will be served better by the project requested )**

| All Institutions | |
|---|---|
| **Clear Identification of Beneficiaries** | **Points** |
| Affects mostly faculty office space | 2 |
| Affects some students or only faculty research | 4 |
| Affects most students | 6 |
| Affects whole campus | 8 |
| Total | /8 |

**#5 Achieves Goals**
**(Integral to achieving statewide policy goals/integral to institutional planning goals including : Higher Education Master Plan, State Goals and Needs, Institutional Facilities Master Plan, Institutional Strategic Plan, and 5-year needs list)**

| All Institutions | |
|---|---|
| **Achieves Goals** | **Points** |
| Does not articulate any goals that are met | 0 |
| Missing 4 goals | 1 |
| Missing 3 goals | 2 |
| Missing 2 goals | 3 |
| Missing 1 goal | 4 |
| Meets goals/aligns with: Higher Education Master Plan, State Goals and Needs, Institutional Facilities Master Plan, Institutional Strategic Plan, and 5-year needs list | 5 |
| Total | /5 |

## #6 Governing Board Priority

**(Projects will receive points based upon the priority that the governing board has assigned to each project)**

| CU and CSU System | |
|---|---|
| **Governing Board Priority** | **Points** |
| Higher than Sixth Priority | 2 |
| Sixth Priority | 4 |
| Fifth Priority | 6 |
| Fourth Priority | 10 |
| Third Priority | 15 |
| Second Priority | 17 |
| Top Priority | 20 |
| Total | 20 |

| Other Institutions | |
|---|---|
| **Governing Board Priority** | **Points** |
| Higher than Sixth Priority | 2 |
| Sixth Priority | 4 |
| Fifth Priority | 6 |
| Fourth Priority | 8 |
| Third Priority | 10 |
| Second Priority | 15 |
| Top Priority | 20 |
| Total | 20 |

| Community Colleges | |
|---|---|
| **Governing Board Priority** | **Points** |
| Higher than Sixth Priority | 2 |
| Sixth Priority | 6 |
| Fifth Priority | 8 |
| Fourth Priority | 15 |
| Third Priority | 15 |
| Second Priority | 17 |
| Top Priority | 20 |
| Total | 20 |