AGENDA ITEM or FINAL CONTRACT REVIEW SUBMITTAL FORM

AgendaTitle:
Grant Application; Gunnison Hinsdale Early Childhood Council; Raising of America Documentary Series; $290

Action Requested: County Manager Signature

Parties to the Agreement: BOCC & Early Childhood CO. Partnership

Term Begins: 11/1/14 **Term Ends:** 3/31/2015 **Grant Contract #:**

Summary:
This is opportunity for the Early Childhood Counsel to acquire 3 documentary videos that address raising awareness of issues around toxic stress in childhood and preventing its adversity. ECC plan to hold public film viewings for professionals and parents.

Fiscal Impact: $290

Submitted by: C Worrall **Submitter's Email Address:** cworrall@gunnisoncounty.org

Finance Review: (●) Required ( ) Not Required

Comments:

This award will cover $290 of expense for the public film viewings that will occur in 2015. The match will be covered by the currect ECC grant.

Reviewed by: GUNCOUNTY1\lNienhueser Discharge Date: 8/20/2014

County Attorney Review: ( ) Required (●) Not Required

Comments:

Reviewed by: Discharge Date: Certificate of Insurance Required Yes ( ) No ( )

County Manager Review:

Comments:

Reviewed by: GUNCOUNTY1\mbirnie Discharge Date: 8/20/2014

(●) Consent Agenda ( ) Regular Agenda ( ) Worksession Time Allotted:

Agenda Date: 9/2/2014 Follow Up Agenda Date:

Revised April 2013

August 19th, 2014

Attn: Hannah Nichols
The Early Childhood Colorado Partnership
The Civic Canopy

To Whom It May Concern,

Enclosed for your review is Gunnison Hinsdale Early Childhood Council request for $290 and for participation in the screening of The *Raising of America* documentary series. We are very excited at the opportunity to increase awareness of the issues and to focus resources on buffering toxic stress and preventing adversity in early childhood in Gunnison and Hinsdale counties and across the state and nation.

Sincerely,

Margaret Wacker
Gunnison Hinsdale Early Childhood Council Coordinator

a) Gunnison Hinsdale Early Childhood Council, Gunnison County Health and Human Services
b) N/A
c) 225 North Pine Street, Suite D
Gunnison, CO 81230
d) (970) 641-7913
e) Margaret Wacker
f) mwacker@gunnisoncounty.org
g) Gunnison and Hinsdale Counties

(A)

Purpose and Intended Outcomes

The vision of the Gunnison Hinsdale Early Childhood Council (GHECC) is to improve and expand quality early childhood services and education opportunities for families in an effort to help our children succeed in life. We believe that by screening *The Raising of America* series we can engage professionals and parents working with children into deeper and more urgent discussions on how to advance the health and well-being of families with young children.

Potential Agenda

The GHECC is proposing to present the episodes as outlined in the table below. This timeline would allow 60 minutes to view episodes with an additional 30 minutes for discussion following each presentation.

Lunch and Learn Presentations

Episodes	**Date/ Time**
Signature Episode	Wednesday January 14th 12:00-1:30
"Are We Crazy About Our Kids" / "DNA Is Not Destiny"	Wednesday January 28th 12:00 – 1:30
"Once Upon a Time"/ "Wounded Places"	Wednesday, February 11th 12:00-1:30

Projected Timeline for Event Planning, Execution, and Follow-Up

	Date(s)
Event Planning	September, November and December
Execution	January 14th, 28th and February 11th
Follow Up	Discussions completed after each presentation

(B)

Target Audience and Rationale

The intended audience of *The Raising of America* screening includes educators, service providers, advocates, public officials, faith-based representatives and parents of young children. This includes decision-makers in the Department of Health and Human Services, Juvenile Services, the School District, and local government. We believe that *The Raising of America* series will raise awareness of the impact that toxic stress and adversities can have on children through the lifespan while encouraging further thought and discussion on the information presented.

(C)

Alignment with Early Childhood Partnership's Shared Results

The proposed screening of *The Raising of America* series aligns with the Early Childhood Colorado Partnership's shared results and focus on early adversity and toxic stress. This local initiative would heighten awareness and urgency to address this issue. It would increase community discussion about how different entities can coordinate their efforts to better serve the families of this community and increase resources. The series encourages the development and support of safe, stable and supportive families and inspires parents to be advocates for their child's healthy development and education in order to ensure that each student has a chance to excel regardless of the adversities they may face. All interested families and participants will be invited to join in the work of the early childhood council in order to further collaboration and progress on these important issues.

(D)

Deepening of Existing Organization and Community Work

The Gunnison Hinsdale Early Childhood Council has been working over the past several years to increase access to social, emotional, and mental health services and supports for young children and families. *The Raising of America* series will raise awareness of the pressing need to focus resources and energy on buffering toxic stress on young children and give a clear reason why we are working on this issue. The showing will also further the work on improving quality in early child care settings that is occurring across the state. The series will provide the "why" for all of the work to improve the quality of early childhood experiences and to increase the support of families with young children.

Early Childhood Councils work especially well by increasing communication and collaboration, which these events will also help to do. The showing of the series will deepen discussions between families and various agencies in Gunnison and Hinsdale counties that work with children and/or families on a regular basis. This will lead to higher standards for services (both in terms of quality and access), as well as increased resources in early childhood settings across both counties, including in the home. Connections will be made between families and family serving agencies that otherwise may not have been made. These presentations could build a foundation for further discussion and actions

(E)

Funding Support

The funding received will help to defray the cost of food and marketing materials for each event.

(F)

Event Evaluation Plan

As part of our process evaluation, each event will be clearly documented with attendees being asked to sign-in, providing the name of the organization they are affiliated with and their contact

information. A brief survey will be conducted of participants, asking about the perceived benefits of the attending the screening. The outcome evaluation will also include careful documentation of any actions, partnerships, prioritizations, and resources that come of the events and involve the early childhood council staff.

Budget Proposal

Expenses	**Description**	**Estimated Amount**	**Amount Requested from ECCP**
Personnel	Staff time	$850	0
Food	3 sessions @ $200/session	$600	$200
Marketing Materials	3 Color Newspaper Advertisements @ $90/advertisement	$270	$90
Meeting Materials	Printing	$10	0
TOTAL		$1,730	$290

EARLY CHILDHOOD
COLORADO PARTNERSHIP

Request for Proposals: *The Raising of America* Mini-Grants

Project: Conversations Promoting Engagement and Action through *The Raising of America* Documentary Series
Organization: Early Childhood Colorado Partnership via The Civic Canopy
RFP Release Date: August 14, 2014
Proposals Due: September 8, 2014
Send Proposals to: earlychildhood@civiccanopy.org
Contact: Hanna Nichols: 303.292.3144 x220, hanna@civiccanopy.org

I. Background

The Early Childhood Colorado Partnership (Partnership) is a network of partners from state and local agencies, statewide nonprofits, local early childhood councils, foundations, and universities committed to ensuring the vision of the *Early Childhood Colorado Framework* is effectively implemented in Colorado. The Partnership provides the tools, space, and conditions for diverse partners across the comprehensive early childhood system – encompassing health, mental health, family support, and early learning – to come together, identify common results, share best practices, implement strategies, and track progress towards indicators of child and family wellbeing and systems performance improvement. The Partnership organizes its work around **four shared results**:

- Children live in safe, stable, and supportive families and communities;
- Families are engaged as leaders in their child's healthy development and education;
- Children's health and development are on track; and
- Children of all races and income levels are successful learners.

The 2014 Focus Map (Appendix I) outlines how the Partnership is operationalizing its work with an intentional emphasis on **preventing adversity in the early years and buffering the impact of toxic stress.**

The Civic Canopy serves as the neutral backbone organization to provide the infrastructure and support needed to facilitate the Partnership's collective impact approach. Additional information about the Partnership may be found on the website.

II. Project Overview

The Early Childhood Colorado Partnership seeks individuals, organizations, and networks desiring to deepen conversations and take action to prevent adversity and buffer the impact of toxic stress in young children through hosting discussions using *The Raising of America* documentary series. The Partnership anticipates awarding up to $6,500 in total funding for this project. Interested parties are encouraged to apply for funding to support and defray convening costs. **Funds up to $500 may be requested to support projects that may range from living room conversations to multi-partner community events.**

The intended outcome of supporting screening events is two-fold:

1) To build statewide momentum and energy ahead of the nationwide airing of the series in the spring of 2015, and
2) To leverage the series as a tool to deepen and promote action within the Partnership's efforts to raise awareness about the lifelong impact of adversities and toxic stress on young children.

III. Project Description – *The Raising of America (RofAm)*

The Raising of America is a documentary series produced by California Newsreel which explores how a strong start for children leads not only to better individual life course outcomes (learning, earning, and physical and mental health) but also to a healthier, safer, better educated, more prosperous, and more equitable America.

Episodes and Resources: Appendix II provides an overview of the series, episode descriptions, and ideas for screening events. Additional information, documentary resources, and a thorough needs assessment that informed the development of the series may be found at www.raisingofamerica.org. All documentary series episodes will be available in both English and Spanish.

Timing: The series will be released in fall of 2014 for screenings and will be broadcasted through Public Broadcasting Service networks nationwide in spring 2015. For the purpose of this mini-grant, **screenings should be scheduled between November 1, 2014 and March 31, 2015** to ensure episodes are available unless the episode of choice is already available online. The Partnership will keep all mini-grant awardees informed of exact release dates and coordinate with California Newsreel to ensure awardees have the episode they need by the date specified.

Support: Awardees will have access to supplementary tools and resources developed by the Partnership to coordinate and align *RofAm* screenings statewide. Materials and information will be continually updated on Padlet, and technical assistance will be available by contacting earlychildhood@civiccanopy.org.

IV. Application Details

Applicants shall submit a written response that includes **all of the following**:

Summary Page: Include a cover page with the following information:

a) Name of entity applying (individual, organization, network);
b) Name of organization(s) partnering to host event (if different than entity applying for funding);
c) Mailing address;
d) Phone number;
e) Project contact person name;
f) Project contact person e-mail address; and
g) Geographic area included for this project.

Narrative: Project narratives must be kept to a **maximum of four single-spaced pages in length** and **include all of the following**:

a) The event/screening activity
   - Purpose and intended outcomes
   - Brief overview of potential agenda, program
   - Projected timeline for event planning, execution, and follow-up

b) The target audience and rationale

c) How the proposed event/screening aligns with the Early Childhood Colorado Partnership's shared results and focus on early adversity and toxic stress (see **Background** above)

d) How this event/screening deepens existing organization or community work

e) How funding with support making the event successful and/or reach a wider audience

f) An event evaluation plan – what data/information will be collected to measure success and achievement of objectives? How will data be collected and documented?

Budget: Include a one-page budget for the event/screening. **Clearly indicate which line items grant resources will cover, not to exceed $500.** Personnel costs are NOT allowable for this grant; the following ARE allowable costs:

- Meeting space rental;
- Audio-visual equipment rental;
- Food;
- Child care;
- Transportation;
- Facilitator or speaker fees;
- Design, print, copy, marketing costs; and
- Translation or interpretation.

V. Commitment to the Early Childhood Colorado Partnership

In order to promote statewide connection and alignment as well as long-term impact, awardees are expected to join the Early Childhood Colorado Partnership network if not already. To facilitate this:

- Applicants attend an **orientation to the Partnership held via webinar on August 29th from 10:00 a.m. – 11:00 a.m**. Contact earlychildhood@civiccanopy.org for webinar details.
- Applicants **must include a signed Partnership Agreement (Appendix III)** with their application.

Acceptance of an award allows the Partnership to include event/screening information on postings about Colorado-wide efforts to use the *RofAm* series both in advance and following events. This may include a general description of the event, contact information and- with applicant approval- any materials, photos and reports from the event.

VI. Project Report Requirement

All awardees are required to submit a brief project report within thirty calendar days after the event/screening is held. The report is to be a maximum of four single-spaced pages in length and include the following:

- Evaluation of the intended outcomes of the event/screening;
- Any barriers or challenges encountered to achieving intended outcomes;
- Number and description of attendees;
- Which *RofAm* segment(s) was/were screened; and
- Next steps to follow-up on event discussions and promote action.

Project reports should be sent to: earlychildhood@civiccanopy.org.

VII. Grant Timeline

- Proposals due by September 8th, 2014
- Awards made by September 30th, 2014
- Project executed between November 1st, 2014 and March 31st, 2015
- Post-event report due within thirty days of event/screening completion

VIII. Award Selection Criteria

All applications will be reviewed by a team of partners from the Early Childhood Colorado Partnership and The Civic Canopy. The review team will strive to ensure statewide and cross-sector inclusiveness of awardees, and the following criteria will be used to select awardees:

- Completeness of application (addresses all items in section IV, including a signed Partnership Agreement)
- Degree to which the proposal makes clear the alignment with Early Childhood Colorado Partnership shared results and focus on adversity and buffering toxic stress (Appendix I)
- Degree to which the proposal describes how the event/screening will build on existing organization and/or community work
- Clarity of event/screening purpose and intended outcomes
- Clarity on how the resources requested will be used

APPENDIX:

I. Partnership Focus Map and Results
II. *Raising of America* Factsheet
III. Partnership Agreement

2014 Focus Map

VISION: All children are valued, healthy and thriving.

FOCUS: Buffer toxic stress in the early years.

Results

Children live in safe, stable and supportive families and communities.

Children's health and development are on track.

Families are engaged as leaders in their child's healthy development & education.

Children of all races and income levels are successful learners

Build awareness, deepen understanding	Promote best, promising practices	Build, strengthen, moblize partnerships	Develop resources	Promote policy change
Increase understanding , awareness of adversities, toxic stress in the early years.	Integrate toxic stress research into professional, program, system work.	Build community partnerships to address toxic stress in the early years.	Support resource development to align with the science about adversities in the early years.	Develop a "1000 Day" advocay agenda that highlights prevention of adversities in the early years.
Build awareness of Colorado's Early Learning and Development Guidelines.	Promote child and family approaches to buffer the impact of toxic stress.	Conduct intentional outreach to and engagement of Family Leaders.	Develop and disseminate social marketing tools and strategies related to buffering the impact of toxic stress.	
Disseminate information on Family Partnerships.	Embed CO's Early Learning and Development Guidelines in existing infrastructure.	Provide partnership-building, networking and learning opportunties via the Early Childhood Colorado Partnership.	Develop supplementary resources and tools for Colorado's Early Learning and Development Guidelines.	
Deepen understanding of what it means to apply an equity lens to existing early childhood work.	Integrate Family Partnerships and the Strengthening Families framework into relevant initiatives.			

For more information about the EC Colorado Partnership, visit www.earlychildhoodcolorado.org or email earlychildhood@civiccanopy.org .

Result: Children live in safe, stable, and supportive families and communities.
Headline Indicators:
% of families relying on low cost food.
% of children in households that spend more than 30% of their income on housing.
Maltreatment rates (physical, sexual, emotional abuse, neglect) for children birth to 8 yrs./1,000.
Data Development Agenda:
Alternative indicator for abuse/neglect rates.
Indicators related to Protective Factors.
Rate of substantiated abuse and neglect for 0-3.
% of families which screen positive for domestic violence.

Result: Families are engaged as leaders in their child's healthy development and education.
Headline Indicators:
% of children ages 1-5 years whose family members read to them 3 or more times per week.
Attendance rate during the elementary school year.
% of families who took child on a community outing (e.g. park, library, zoo, shopping, church, family gathering, restaurant) during the past week.
% of families who ate XX meals together in the past week.
Data Development Agenda:
Indicators related to Protective Factors.
Indicator related to attributes of family leadership. (TBD)
Indicator of families engaged/leading at community, policy level. (TBD)

Result: Children's health and development are on track.
Headline Indicators:
% of parents with concerns about child's emotions, concentration, behavior or ability to get along with others.
% of babies born at a low birth weight (less than 2500 gm).
% of children 2-14 overweight or obese.
% of children (kindergartners and/or 3rd graders) who experience dental caries.
% of kindergarten-bound preschoolers *assessed through Colorado's child outcomes measurement system* who are on track for school success based on three major outcomes.
Data Development Agenda:
% of children not needing further evaluation based on developmental screening, clinical observation or parent concern.
% of infants born preterm.
% children demonstrating school readiness skills. (Kindergarten Entry Assessment)

Result: Children of all races and income levels are successful learners.
Headline Indicators:
% of 3rd grade students proficient in each reading and math on CO's standardized achievement test.
% of 4th grade students in CO who performed at or above *proficient* on the NAEP.
Attendance rate during the elementary school year
% of K-3rd grade students on track for being successful readers.
% of 1st -3rd grade students with a home language other than English making adequate progress towards English language proficiency.
Data Development Agenda:
#/% of children K-3rd with chronic absence.
% of students K-3rd grade who move off of Reading Plans.
Social/emotional skills. (indicator TBD)

From the producers of *RACE: The Power of an Illusion* & *UNNATURAL CAUSES: Is Inequality Making Us Sick?*

The Raising of America

EARLY CHILDHOOD AND THE FUTURE OF OUR NATION

1. ***A Documentary Series*** that explores how a strong start for all our kids can lead to a healthier, safer, better educated and more prosperous and equitable America.
2. ***A National Public Engagement Campaign*** to reframe the debate about what we as a society can—and should—do to ensure a strong start for every infant.
3. ***A Companion Website*** with video clips, interactives, discussion guides, action guides, resources and more.

1 THE DOCUMENTARY SERIES | *Video Release Fall 2014, PBS Broadcast TBD*

Signature Episode 60 minutes

THE RAISING OF AMERICA

We all want what's best for our children, so why is child well-being in the U.S. so much worse than the other rich nations? Why do we allow our most vulnerable children to fall so much further behind the median? How does the squeeze on young families and caregivers—the squeeze for time, money and resources—drip down on infants and young children and alter the wiring of their developing brains with potential long-term consequences?

This hour-long episode moves back and forth between the science of human development and the stories of families and communities struggling to provide the rich and responsive environments all children need to thrive—while too often hindered by social conditions and inequities that impede their every effort. It doesn't have to be this way. What initiatives and national priorities might enable all our children the opportunity for a strong start while building a more prosperous and equitable future for our nation?

Watch the 11-minute preview at *raisingofamerica.org/preview-series*.

Supporting Episodes 30 minutes each

ARE WE CRAZY ABOUT OUR KIDS?
The Cost/Benefit Equation

Investing in high-quality early care and education pays for itself in many ways and many times over. This episode brings to life the classic economic studies of Perry Preschool and other initiatives conducted by Nobel laureate James Heckman, Art Rolnick and others which illustrate we can either invest for success now or pay more for failure later. So, what is holding us back?

DNA IS NOT DESTINY:
How the Outside Gets Under the Skin

New scientific discoveries reveal how the fetal environment and early childhood experience quite literally 'wire' the rapidly developing brain and other bio-regulatory systems, changing not our genes but the epigenetic 'volume controls' which turn genes on and off. These epigenetic changes can influence not only cognitive function but the self-regulation of emotions and behaviors, even the susceptibility to chronic diseases as we age.

ONCE UPON A TIME:
When Childcare for All Wasn't Just a Fairytale

Just imagine how things might be different if, for the past four decades, all our children had access to high-quality early care and ed. It almost happened. Back in 1971, Congress passed a bill providing high-quality, universal childcare, home visiting and other services from birth to age five. Pres. Nixon's 11th hour veto marked the first time 'family values' was invoked to undermine pro-family and child initiatives. The veto marked a critical inflection point from our path towards a more inclusive nation to today's 'you're-on-your-own' society.

WOUNDED PLACES:
Confronting Childhood PTSD in America's Shell-Shocked Cities

Too many of our children, especially children of color in neighborhoods of concentrated poverty, are exposed to adversity, violence, neglect and other forms of trauma and show symptoms similar to PTSD—except there is no 'post.' Traveling to Philadelphia and Oakland, this episode asks not, "What's wrong with you?" but rather, "What happened to you?" and how can we help our traumatized children and neighborhoods heal.

2 THE NATIONAL PUBLIC ENGAGEMENT CAMPAIGN

Join the Campaign

To change the conversation about what we, as a society, can—and should—do to give all our kids a strong start. To date, more than 250 organizations have joined!

- Sign up as a **Campaign Partner**: *raisingofamerica.org/join-campaign*
  — Partners are in essence local, state or national organizations interested in using the series in their work.
- Receive the **Newsletter**: *raisingofamerica.org/newsletter-signup*
- Follow us on **Facebook**: *facebook.com/RaisingofAmerica*

Use the Series

Organize Work-in-Progress Screenings

SUMMER 2014

Screen work-in-progress episodes with staff, constituents, partners, etc. to plan a strategy around how your organization can use the series.

Work-in-progress episodes available:

- ARE WE CRAZY ABOUT OUR KIDS?
- ONCE UPON A TIME
- WOUNDED PLACES

Contact: *info@raisingofamerica.org*

Host/Co-Host a "Sneak Preview" Launch Event

OCTOBER 2014 ONWARDS

Host or co-host a "Sneak Preview" Launch Event of the signature hour-long episode: THE RAISING OF AMERICA.

These large events (250–750+ people) will happen prior to the national PBS broadcast (dates TBD) and bring together a diverse audience—community members, advocates, policymakers, educators, practitioners, researchers and more across a range of sectors—early childhood, health, education, business, government, etc.—to promote meaningful conversation and local action to improve conditions of families with young children.

Learn more: *raisingofamerica.org/launch-events*

Consider Other Ways to Use the Series

LATE FALL 2014 ONWARDS

There are many possible strategies to use THE RAISING OF AMERICA as a tool to change the conversation:

Internal screening with staff, students, or department heads
Develop a shared understanding of how an equity framework applies to your efforts for early child health and development.

Workshop or staff training for members/constituents
Promote discussion of how to develop/renew an organizational commitment to working across silos to advance health and well-being for families with young children.

Dialogue with partners and allies
Create a shared foundation and common language for discussing early childhood and aligning your priorities.

Mobilize partners
Work with existing allies and partners to build capacity and secure commitments to address a particular issue or set of issues that affect early childhood.

Build new alliances
Use the series to inform and validate new and unconventional coalitions with potential partners in different sectors (labor, economic development, education, housing, criminal justice, etc.).

Town Hall meetings and public dialogues
Convene public officials, health advocates and workers, community-based organizations, the press and other stakeholders to generate an eagerness for change.

Briefings
Use one or two strategic clips in a forum for civic leaders, policymakers and other gatekeepers to draw attention to existing child health and well-being inequities and to discuss promising initiativies.

Engage the media
Encourage the media to promote discussion of how issues depicted in the film reflect societal inequities impacting our families with young children.

Lift up a local initiative
Use the series to help frame, raise visibility, and support a policy or initiative that advances early child health and development.

PBS Broadcast & Twitter Launch Party

DATES TBD

Collaborate with your local PBS station
Contact the station relations person at your local PBS to collaborate around local screening events.

Join the Twitter Launch Party
California Newsreel will host a Twitter Launch Party in conjunction with the PBS broadcast. Join us and tweet your expertise, resources and experiences.

3 THE OFFICIAL COMPANION WEBSITE

www.raisingofamerica.org

Going live October 2014.

Video Clips	Watch series clips, web-exclusive clips, and episodes available for individual streaming
Discover 'Magazines'	Explore a menu of multi-media interactives and articles that explore: • What do babies remember? • The squeeze on parents and caregivers • Why, when we know so much, do we do so little?
Interactives	How much leave would you get if you live in X country? Where do childcare workers rank in terms of salary? How does the U.S. compete in the Child Well-being Olympics?
Discussion Guides	For each episode: pre-viewing activities, comprehension and engagement questions, and suggested opportunities for taking action.
Action Guide	Step-by-step guide to help organizers tailor events and get the most out of each screening
ConnectUp! Database	A directory of organizations working to improve conditions of children & families

QUESTIONS?
raisingofamerica.org/FAQs

CONTACT
info@raisingofamerica.org

ABOUT US
California Newsreel produces and distributes cutting edge social justice films that inspire, educate and engage audiences. Founded in 1968, Newsreel is the oldest non-profit, social issue documentary film center in the country, the first to marry media production and contemporary social movements. www.newsreel.org

THE RAISING OF AMERICA: Early Childhood and the Future of Our Nation
Produced by California Newsreel with Vital Pictures
Video Release Fall 2014; PBS Broadcast TBD

Early Childhood Colorado Partnership

Partnership Agreement

2014

The **Early Childhood Colorado Partnership** is a network of partners from state and local agencies, statewide nonprofits, local early childhood councils, foundations and universities committed to ensuring the vision of the *Early Childhood Colorado Framework* is effectively implemented in Colorado. The Partnership provides the space and conditions for diverse partners across the comprehensive early childhood system – encompassing health, mental health, family support and early learning – to come together, identify common results, share best practices, implement strategies and track progress towards indicators of child and family wellbeing and systems performance improvement.

The Early Childhood Colorado Partnership has the mutual understanding that no single organization, agency or program working alone can ensure Colorado's children are "valued, healthy and thriving." Rather, by working together within a "collective impact" framework, significant and measurable change for Colorado's young children and families can be achieved.

Membership in the Partnership is open to anyone who sees him or herself contributing towards the *Early Childhood Colorado Framework* vision. To preserve the stability of the Partnership, membership entails an intentional commitment to participate, at some level, in the work of the Partnership. This agreement outlines the reciprocal expectations for Early Childhood Colorado Partnership members.

The Partnership will provide:

- A safe place for peer connection and collaboration.
- Communication about the issues and the work being done.
- Structures and supports for collaboration.
- Appreciative inquiry – processes that promote a focus on what an organization, program or partner does well rather than a focus on what is done poorly.
- Expertise – comprehensive early childhood and systems expertise through members; coordination, facilitation, and infrastructure expertise through backbone structures.
- Work group support via platforms for coordination and communication.
- Contact list of the Partnership.

As an Early Childhood Colorado Partnership member, I will:

- Sign up – actively seek out and agree to Partnership activities in which to engage; assume leadership or other opportunities for deeper participation.
- Show up – be fully present and prepared for Partnership activities - physically, mentally, and whole-heartedly; bring my gifts and assets to the table.
- Speak up – share my expertise and views, voice my ideas and solutions.
- Follow up – follow through with actions, activities, or work agreed upon.
- Finish up – see activities, work through to completion.
- CELEBRATE up! – acknowledge and applaud progress and success!

_____ _____

Signature/Print Date